

# College Catalog

## 2011 – 2012



# American Baptist College

1800 Baptist World Center Drive  
Nashville, Tennessee 37207

Phone: (615) 256.1463  
Fax: (615) 226.7855

Website: [www.abcnash.edu](http://www.abcnash.edu)

# 2011-2012

(Updated December 2011)

Accredited by:

The Association of Biblical Higher Education  
5575 S. Semoran Boulevard, Suite 26; Orlando, FL 32822-1781  
Telephone: 407.207.0808 | website address: [www.abhe.org](http://www.abhe.org)  
to award the Associate of Arts, Bachelor of Arts, and Bachelor of Theology degrees

Approved by:

Tennessee Higher Education Commission (THEC) as a veterans' training site for veterans  
and/or other persons eligible for Veterans Administration Benefits

***Mission Statement:*** ABC is committed to educating, preparing and graduating students  
intellectually, spiritually, socially, and theologically for Christian leadership and service in the  
world.

---

## CATALOG SCOPE AND LIMITS

---

The course offerings and requirements of the college are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, however there is no guarantee they will not be changed or revoked. If changes occur, American Baptist College will provide adequate and reasonable notice to students affected by any changes. This catalog is not intended to state contractual terms and does not constitute a contract between the student and American Baptist College.

American Baptist College reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the college. The enrollment of all students is subject to these conditions. Current information may be obtained from the following sources: Admission Requirements-Student Services Center, Course Offerings-Department or Division offering the course, Degree Requirements-Records Office and Tuition-Business Office. Website: <http://www.abcnash.edu>

American Baptist College provides the opportunity for students to increase their knowledge by providing programs of instruction in the various disciplines through faculty who are qualified for teaching at the college level. The acquisition and retention of knowledge by any student is, however, contingent upon the student's desire and ability to learn and upon application of appropriate study techniques to any course or program. Thus, American Baptist College must necessarily limit representation of student preparedness in any field of study to that competency demonstrated at that specific point in time at which appropriate academic measurements were taken to certify course or program completion.

### **Policy statement of nondiscrimination**

American Baptist College does not discriminate in any form against students, employees, or applicants on the basis of race, sex, national origin, religion, age, or disability. American Baptist College complies with nondiscrimination laws Title VI, Title IX, Section 504, and the ADA. This discriminatory policy and practice extends to cover all educational programs and activities conducted by American Baptist College. Procedures for filing grievances can be obtained from the college's Affirmative Action Officer.

---

## TABLE OF CONTENTS

---

### **GENERAL INFORMATION (1-10)**

Identity Statement  
Mission Statement  
Core Values  
Commitment Statement  
History of ABC  
Educational Objectives  
Accreditation and Membership  
Academic Calendar

### **PROGRAMS OF STUDY (10-20)**

Curriculum  
Certificate Programs  
“A More Excellent Way”  
Enhancement Studies Program  
Associate Degree Programs  
Undergraduate Programs  
Graduate Programs  
Continuing Education

### **ACADEMIC REGULATIONS (20-30)**

Grading System  
Student Classifications  
Enrollment  
Academic Standing  
Graduation  
Academic Dishonesty  
Other Academic Information

### **STUDENT RECORDS AND REGISTRATION PROCEDURES (30-40)**

Registration information  
Final/Comprehensive Exams  
Transcripts  
Grading System/Scale  
Thesis/Comprehensive Exam  
Description and Schedules  
Graduation Requirements

### **ADMISSIONS (40-50)**

Admissions Requirements:  
Certificate Program  
Associates Degree Program  
Undergraduate Programs  
Masters Degree Programs  
Student Classifications

### **BUSINESS PROCEDURES AND FINANCIAL AID INFORMATION (50-55)**

General Business Information  
Financial Aid  
Purchasing Textbooks

### **COURSE DESCRIPTIONS (55-70)**

Graduate Courses  
Undergraduate Courses:

Biblical Languages  
Business  
Christian Education  
Church Music  
Church and Society  
English  
Foundational Studies  
General Sciences  
History  
Missions  
Modern Language  
New Testament  
Old Testament  
Pastoral Studies  
Philosophy  
Physical Education  
Psychology  
Sociology  
Theology

### **MEMBERS OF THE ABC FAMILY (70-75)**

Executive Administration  
Staff  
Faculty  
Board of Trustees  
Alumni Association  
**ALMA MATER**

## From the President



This catalog is dedicated to describing opportunities at the new American Baptist College. The faculty, staff and students represent an exciting opportunity for the advancement of theological education and academic programs that will prepare a new generation of leaders for Christian service in the world. Our graduates demonstrate outstanding leadership in America and around the world.

We invite all persons regardless of race, gender, age and culture to join us in our commitment to academic excellence.

At American Baptist College, you will find an interdisciplinary academic program that serves a diverse student body and offers a solid course of study that prepares students for various Christian and social vocations. We encourage you to become a part of this vibrant student body, which will impact the kingdom of God worldwide.

Dr. Forrest E. Harris, Sr.

---

## **GENERAL INFORMATION**

---

### **IDENTITY STATEMENT**

Founded in 1924, American Baptist College (ABC) is a small independent Christian liberal arts college committed to providing educational programs and opportunities to a diverse and growing population within and beyond Nashville Tennessee. ABC is a denominational affiliate of the National Baptist Convention, USA, Inc. and is an open enrollment college working to bridge the gap between a public education system that too often fails the poor and African American youth, and a higher education system that has grown increasingly expensive. In partnership with the black church denominations, ABC educates and equips students for Christian vocations and social justice leadership in the world.

Through a curriculum emphasizing academic excellence in theological and biblical study, ABC serves as a catalyst for the development of students' spiritual (trans) formation and capacities for servant leadership. Preparing both clergy and laity for the practice of Christian ministry, ABC fosters an academic environment in which students and faculty dialogue about critical global problems, social and political issues facing church and society.

Through an interdisciplinary undergraduate program of professional education, the College's holistic educational philosophy enhances the emotional, psychological and social development of students and provides them with intellectual and spiritual tools that help them faithfully engage life with a humane and just vision of the World.

ABC welcomes students from diverse ethnic backgrounds, cultures, and denominations to explore approaches to biblical and theological education in preparation for social vocations, leadership and Christian ministry.

### **MISSION STATEMENT**

American Baptist College exists to educate and equip leaders for social justice leadership and Christian service in the world through experiential and interdisciplinary education emphasizing Biblical and theological studies.

### **CORE VALUES**

In accordance with the mission of American Baptist College, the Board of Trustees has approved a set of institutional core values. The following list of core institutional values guides the administration, faculty, staff and students of American Baptist College in fulfilling the mission of American Baptist College.

#### **Caring**

Maintaining an ethic of care that is committed to treating all people with compassion, dignity, sensitivity, empathy and justice.

**Nurturing**

We are committed to an educational and academic environment that furthers the professional, spiritual, and personal development of students, faculty, and staff.

**Stewardship**

We recognize our obligation to safeguard the integrity of our mission by managing the resources of the College in a fiscally responsible and highly accountable manner.

**Excellence**

We are committed to achieving the highest level of performance in all we do, at all levels of the organization. The College recognizes and rewards excellence in teaching, other scholarly pursuits, and service.

**Integrity**

We are committed to maintaining the highest standards of justice, ethical, religious, and professional conduct.

**Respect**

We encourage mutual respect among faculty, staff and students recognizing that each person is a distinct individual with specific needs and concerns.

**Teamwork**

We work together as a team, recognizing that the whole is greater than the sum of its parts. We encourage active participation in collaborative efforts to enhance the quality and effectiveness of our teaching, outreach, service and management functions.

**Accountability**

Accountability permeates every aspect of our organization, with each member of the College accepting responsibility for the consequences of his or her actions. Furthermore, we collectively share responsibility to insure that all activities are aligned with the College's mission and values.

**Quality**

We believe in meeting, or exceeding, the expectations for our internal and external constituencies.

**COMMITMENT STATEMENT**

American Baptist College is a learning community of faculty, staff, students, trustees, alumni/ae and supporters in commitment to the prophetic tradition, faith-story, ministry and message of Jesus Christ. Compelled by the faith that brought the Black churches into being, ABC recognizes the historical Trans Atlantic Middle Passage, the African American experience and struggle for justice as the core of its theological world-view and guiding focus for its theological and biblical programs of study. ABC is committed to the faith heritage of the Black church that gave birth to its vision of God's love, justice and liberation in the world. Thus, ABC is committed to preparing person who will be leaders for social transformation and takes seriously the impact of the Black Christian tradition as it relates to biblical interpretation, theological construction, ethical action, and the role and character of ministry. To this end, ABC celebrates the costs and joys of Christian discipleship and undertakes the following commitments:

1. We are committed to academic excellence in all the College programs of study and to free inquiry that focus on transformative spiritual formation and on issues of social justice leadership.

2. We are committed to confronting social injustice of our time characterized by lovelessness, meaninglessness and hopelessness with the gospel message of God's reign of love and justice.

3. We are committed to equipping students to engage in public ministry through a liberating vision of love and justice, responding to the cry of the dispossessed, the claims of true justice and helping heal the wounds and divisions that disfigure the social body.

4. We are committed to sustaining a ministry of love against all forms of oppression and hate based on race, class, gender and sexual orientation.

5. We are committed to fostering leaders who honor cultural and racial diversity, gender justice, and developing leadership for a more inclusive church and society.

6. We are committed to local as well as global concerns for social transformation, and to the equipping of individuals for public ministry in diverse settings around the world.

7. We are committed to stand in solidarity with the poor and all those who seek liberation from disease, homelessness and hunger by challenging structures and decisions that cause poverty, while fostering the year of the Lord's favor for all.

## **HISTORY OF ABC**

The idea of a seminary for the training of Black Baptist ministers grew out of conversation between National Baptist leaders and Dr. O.L. Hailey, one of the founding fathers of the College. At its annual meeting in 1913, the National Baptist Convention appointed a committee to investigate the possibility of establishing a seminary for the education of its ministers. In a resolution presented by Dr. E.Y. Mullin and adopted by the Southern Baptist Convention in that same year, the convention pledged its cooperation and appointed a similar committee. The committees of the two conventions met together and the following year recommended to their respective bodies that the college be established in Memphis, Tennessee. It was later decided to establish the College in Nashville.

The present site of 53 acres was purchased with the help of the National Baptists in 1921, and a plan calling for the management of the seminary by a holding board and a governing board representative of the two conventions was adopted. The first building, Griggs Hall, was erected in 1923 and housed dormitory rooms, dining hall, library, and classrooms.

The College formally opened its doors for the training of Christian workers under the name of the American Baptist Theological Seminary on September 14, 1924. Its first curriculum contained both degree programs for high school graduates and a non-degree program for training those who had not completed high school.

In 1937, the Southern Baptist Convention agreed to share 50/50 with the National Baptist Convention, USA Inc. in the operation of the College. The Southern Baptist Convention continued in that partnership until deciding to withdraw its involvement with the College and turn over the assets to the Board of Trustees of American Baptist College in 1996. The unprecedented cooperation between the National Baptist Convention, USA Inc. and the Southern Baptist Convention created a unique educational opportunity for African American clergy to gain higher biblical and theological education for over five decades. Due to this partnership, the Southern Baptist Convention helped prepare students and a broad spectrum of church leaders who were ready to meet the challenges of the Civil Rights movement led by the Reverend Dr. Martin Luther King, Jr. Providing

scholarships and fiscal support of the operations of American Baptist College, the Southern Baptist Convention made a significant contribution to the education of men and women for Christian service in the world. In order to support the future growth and flourishing of the College, the Southern Baptist Convention continued in that partnership until a joint decision to turn over the assets to the Board of Trustees of American Baptist College in 1996.

The College has educated Civil Rights champions, national leaders and outstanding Christian ministers. The school's history during the 1960s and 1970s was lively with cultivating civil rights champions, national leaders and outstanding Christian ministers. Students from American Baptist College, such as Julius Scruggs, Bernard Lafayette, Jim Bevels, William Barbee and John Lewis served on the front line of the Nashville Student Sit-In movement for justice and change.

Under the tutelage of then Professor J.F. Grimmett, the late the Rev. Kelly Miller Smith, and Rev. Dr. C.T. Vivian, many of our students dared to sit down at lunch counters dramatically altering the quality of life for Americans living in the South. They sat, marched, and persevered through arrests and beatings before they were victorious in pursuit of justice and human rights. The campus itself was a popular command post for organizing and training students for social justice causes throughout the city at the time. American Baptist College can boast that a number of its students from that period have gone on to become major names in civil rights history and American politics (e.g., Congressman John Lewis, Dr. Bernard Lafayette, Dr. Julius Scruggs).

To this day American Baptist College continues in the tradition of scripture which admonishes us, "to do justice, to love mercy, and to walk humbly before God." The school continues its commitment to educate students to become leaders in whatever profession of their choosing, instilling in them a passion to advance God's mission of justice, compassion, and reconciliation. The horizon is bright and the College is forging a path of excellence as it strives to continue in the legacy it has inherited: living up to the mission of training men and women for Christian leadership.

## **College Profile**

The College has educated Civil Rights champions, national leaders and outstanding Christian ministers. The horizon is bright and the College is forging a path of excellence as it strives to continue in the legacy it has inherited: living up to the mission of training men and women for Christian leadership.

### **ABC Presidents (1924 – present)**

William Thomas Amiger	1924 – 1925 (Acting)
Sutton Griggs	1925 – 1926
William Thomas Amiger	1926 – 1930
James Henry Garnett	1930 – 1932
Roy Mayfield	1932 – 1936
James Madison Nabrit	1936 – 1944
Ralph Waldo Riley	1944 – 1956
Victor T. Glass	1956 – 1957
Maynard Phillip Turner	1957 – 1963
Charles Emerson Boddie	1963 – 1980
Odell McGlothian	1980 – 1992
Bernard Lafayette	1992 – 1999

## **EDUCATIONAL OBJECTIVES**

Based on our mission statement, American Baptist College establishes a set of specific learning objectives through experiential methods of education. Depending upon a student's academic concentration and chosen field of study, upon completion of their education at American Baptist College, we expect graduates to:

1. Be able to access, analyze, interpret, and communicate knowledge; possess skills included, but not limited to, effective writing, reading comprehension, critical biblical and theological reflection, quantitative reasoning, educational methodologies, information literacy, critical thinking and effective oral communication;
2. Understand the methods and practices of theology, biblical hermeneutics, social sciences, arts and humanities:
  - As a result of their experience with various methods of moral reasoning, graduates will recognize and apply critical tools for their chosen field or professional vocation.
  - As a result of their experiences with a concentration in biblical studies and moral inquiry graduates will possess depth of theological understanding and social ministry skills to serve the church and society.
3. Possess intercultural knowledge and global perspectives and demonstrate an ability to analyze carefully and critically information and ideas from multiple sources.
4. Integrate and transfer knowledge and skills gained from their educational training to their social and professional worlds; and
5. Be cognizant of their responsibility to do justice and be responsible global citizens in their civic and social choices.

## **ACCREDITATION**

American Baptist College is accredited by The Association for Biblical Higher Education (ABHE) and is recognized by the Council for Higher Education Accreditation (CHEA) to award the degrees of Associate of Arts, Bachelor of Arts and Bachelor of Theology.

The College is approved by the U.S. Department of Justice to enroll non-immigrant alien students and approved the United States government for training veterans.

## **2011-2012 ACADEMIC CALENDAR**

This calendar is subject to change at any time prior to or during an academic term due to emergencies beyond the control of the institution, including severe weather, loss of utility services, or orders by federal or state agencies.

## **Fall Semester 2011**

July 31	Last day to submit an Application for Admission for Fall 2011.
August 8	Campus Housing Open to New and Pre-Registered Returning Students @12noon
August 9	Freshmen Orientation (10am)
August 10-12	Registration for New and Returning Students (online with Faculty Advisor)
August 12	Last day to register without incurring a late fee. Register and pay before 6:00pm
August 15-18	Late registration (Late Fees Apply)
August 15	Fall Semester Classes begin
August 16	Last day for 100% refund
August 19	Last day to drop/add classes
August 20	“Welcome to the Holy Hill” Student-Alumni Picnic
August 23	Opening Chapel Service @5:30pm
August 24	Last day for 75% refund
August 30	Fall Convocation Chapel Service
September 1	Last day for 25% refund
September 2	Withdrawal from Class on or after this date receives a “W” grade
September 6	Faculty Attendance Reporting due by 6:00 p.m.
September 16	First Deferred Tuition Payment Due
October 3-5	Discovery Week @ ABC
October 4	Executive Board of Trustees Meeting
October 12-15	<b>Fall Break</b>
October 17-22	Mid-Term Exams and Papers
October 21	Second Deferred Tuition Payment Due
October 24	Withdrawal from Class on or after this date result in an “F” grade
October 31	Mid-Term Grades Due
November 18	Final Deferred Tuition Payment Due
November 22	Thanksgiving Chapel Service
November 23-27	<b>Thanksgiving Break</b>
December 6	Fall Classes End
December 7-10	Reading Period
December 12-15	Final Exams and Papers Due
December 20	All Fall Grades Due

## Spring Semester 2012

December 15	Last day to submit an Application for Admission for Spring 2012
January 4-6	Registration for Returning Students
January 6	Campus Housing Open to New and Returning Students @12noon
January 6	Orientation for New Students
January 6	Last day to register without incurring a late fee. Register and pay before 6 p.m.
January 9-12	Late registration (Late Fees Apply)
January 9	Spring Semester Classes begin
January 10	Last day for 100% refund
January 13	Last day to drop/add classes
January 16	<b>Martin Luther King Holiday. No Classes.</b>
January 18	Last day for 75% refund
January 24	Spring 2012 Convocation
January 26	Last day for 25% refund
January 27	Withdrawal from class on or after this date receive a “W” grade
February 6	Faculty Attendance Reporting due by 6:00 p.m.
February 10	First Deferred Tuition Payment Due
February 29	ABC Day in Milwaukee, WI and Columbus, GA
Feb. 29 – March 4	<b>Spring Break</b>
March 11	ABC Day in Nashville
March 12-17	Mid-Terms Exams and Papers
March 16	Second Deferred Tuition Payment Due
March 16	Withdraw from classes on or after this date result in an “F” grade
March 19-22	Annual Garnett-Nabrit Lectures
March 22	Board of Trustees Meeting
March 26	Mid-Term Grades Due
April 5	Deadline for Application for Graduation
April 9-11	Discovery Week @ ABC
April 24	Senior Class Recognition Service
April 13	Final Deferred Tuition Payment Due
April 28	Classes end
April 30-May 2	Reading Period
May 3-5	Final Exams and Papers Due

May 9	Senior Grades Due
May 10	Senior Assessment Tests
May 11	Summer School Registration
May 14	All Spring Grades Due
May 15	Graduation Rehearsal
May 16	Executive Board of Trustee Meeting@10am
May 16	Baccalaureate Service @ Community Church @7pm
May 17	Commencement @ The Library Lawn at American Baptist College@1pm

### **Summer Session 2012**

JUNE June 4- June 28 (Monday – Thursday) Four Weeks Intensive Study Session I

EXAMS ARE TO BE ADMINISTERED THE LAST DAY OF CLASSES. GRADES DUE JULY 9TH.

JULY July 5- August 1 (Monday-Thursday) Four Weeks Intensive Study Session II

EXAMS ARE TO BE ADMINISTERED THE LAST DAY OF CLASSES. GRADES DUE AUGUST 8th.

---

## **PROGRAMS OF STUDY**

---

### **CURRICULUM**

It is the stated goal of all programs of study at American Baptist College to develop to the fullest the God-given potential of the individual student and to prepare him or her for living a life of Christian stewardship that is responsible to God and responsive to the needs of persons. This goal for the individual's development and preparation is in keeping with the injunction of Scripture: "As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever." (I Peter 4:10-11)

To this end, not only the curriculum but also the efforts of the faculty and the total resources of the College are directed. The total curriculum seeks to:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ (Bible) and to explore ramifications of this Gospel for the student's personal life and the work of the Church in the world (theology);
- Equip the student with the tools of the educated person. These include the ability to write and speak one's native language clearly and effectively (English composition, speech), to think clearly (logic, mathematics, scientific method), and to read in at least one other language than one's own (foreign language);

- Bring about the students increased understanding of the world in which one lives, including the world of persons and ideas (literature, philosophy, psychology), the world of nature (natural science), and the world of human affairs (history, and sociology);
- Give the student a sense of preparedness through mastery of a field of knowledge and related skills (area of concentration); and Field Education.

## CERTIFICATE PROGRAMS

The Certificate of Christian Training and Diploma of Theology are programs of study made available through extension sites. Although both awards are made available through non-credit coursework, Diploma in Theology courses may be converted into transferable credit hours toward the Associate of Arts degree. Converted credit hours are provided following admission to the college and prior to enrollment.

Approval to receive transfer credit for non-credit coursework is at the discretion of other colleges and/or universities. Some extension sites are accredited to offer for credit courses leading to the Associate of Arts Degree (A.A.). Extension centers that offer courses to satisfy graduation requirements for the A.A. degree follows the same course requirements as the main campus.

American Baptist College offers three non-degree programs: Certificate in Bible, Certificate in Christian Training, and Diploma of Theology.

- **The Certificate in Bible (CB)** is designed for students, who are interested in a one-year course of Biblical oriented study, earn college credentials for future higher education pursuit, and who do not meet the academic qualifications for the degree programs.
- **The Certificate of Christian Training (CCT)** is designed for students who desire to receive a basic religious foundation offered through non- credit courses at approved extension sites.
- **The Diploma of Theology (DT)** is designed for students who obtained a Certificate of Christian Training and desire to build on religious foundation offered through additional non- credit courses approved at extension site.

\*\*\*\*\*

## CERTIFICATE IN BIBLE

The Certificate in Bible (CB) is designed for students, who are interested in a one-year course of Biblical oriented study, earn college credentials for future higher education pursuit, and who do not meet the academic qualifications for the degree programs.

Applicants must complete an admission application and indicate admission to the certificate program. Certificate in Bible students are exempt from entrance requirements and certain academic policies. Scholarships or Financial aid are NOT available for this program.

Certificate in Bible students attend the same classes and read the same assignments as degree students. Upon completion of the prescribed course of study, the student receives the Certificate in Bible and is permitted to march in the commencement exercises. Letter grades of a “C” or better are eligible for transfer credit toward a degree at American Baptist College.

**CB Program Requirements (30 hours required)**

**Foundations in Bible and Theology (6 courses):**

- OT 101 Old Testament Survey
- NT 102 New Testament Survey
- TH 102 Survey of Christian Doctrines

**OT or NT or TH Electives (3 courses):**

**Church Vocations (2 courses):**

- PS 101 Introduction to Christian Ministries and Missions
- CE 201 Educational Ministries of the Church

**Unrestricted Electives (2 courses):**

\*\*\*\*\*

**CERTIFICATE OF CHRISTIAN TRAINING**

The Certificate of Christian Training (CCT) is designed for students who desire to receive a basic religious foundation offered through non- credit courses at approved extension sites.

CCT applicants are not required to have earned a high school diploma. However, it is recommended that CCT students have a tenth grade education.

Upon completion of the course of study the student should:

- have a better concept of the background and message of the Bible;
- be better able to expound on, as well as live with, principles of the Christian faith;
- have a solid foundation in basic communication skills; and
- have a broader concept of the nature, purpose, and methodology of many aspects of church work.

The CCT can be earned in two years upon successful completion of all required coursework. Courses previously taken at another accredited institution may be used toward satisfying CCT course requirements. Course substitutions used toward a CCT cannot be used to satisfy Diploma of Theology course requirements.

**CCT Program Requirements (10 courses required):**

**First Year (1st semester courses):**

- EN 101 English Composition I
- OT 101 Old Testament Survey

**First Year (2nd semester courses):**

- EN 102 English Composition II
- NT 102 New Testament Survey

**Second Year (1st semester courses):**

NT 301 Life Teachings of Jesus  
MI 202 Missions and Evangelism  
Elective: 100 level

**Second Year (2nd semester courses):**

Elective: 100 level  
Elective: 200 level  
Elective: 200 level

\*\*\*\*\*

**The Diploma of Theology**

Designed for students who previously earned a Certificate of Christian Training and desire to further explore the Christian faith and certain areas of church work build on religious foundation offered through additional non-credit courses approved at extension site.

DT applicants must be high school graduates or present equivalency certificates from having passed the General Education Development (GED) Tests: high school level.

**Programs of Study**

Upon diploma completion, students should (in addition to the objectives listed for the CCT):

- have a larger perspective of the theology, and doctrine of the Christian faith as expressed throughout the Bible; and
- have a greater insight as to how this theology and doctrine can further enrich his or her ministry in the local church setting.

The DT can be earned in one and one-half years upon successful completion of all required coursework. Courses previously taken at another accredited institution may be used toward satisfying CCT course requirements. Course substitutions used toward a CCT cannot be used to satisfy Diploma of Theology course requirements.

The Extension Site Director and/or the Director of the Division of Continuing Education may submit course substitutions to the Academic Vice President for approval.

**DT Program Requirements (9 courses required – ((in addition to 10 CCT courses))**

**Third Year (1st semester courses):**

NT 202 New Testament Theology  
HI 201 Survey of Church History  
OT 201 Theologies of the Old Testament

**Third Year (2nd semester courses):**

CE 201 Education Ministries of the Church  
TH 204 Introduction to Theology  
MI 201 Missions and Evangelism

**Final Year (1st semester courses):**

PS 307 Pastoral Ministry and Administration

Elective: 200 level

Elective: 100 level

\*\*\*\*\*

**“A MORE EXCELLENT WAY” ENHANCEMENT STUDIES PROGRAM**

**Purpose:** The purpose of the “A More Excellent Way” Enhancement Studies Program is to enable those students deficient in basic academic skills the opportunity to improve those skills and succeed in their collegiate academic studies.

**Outcomes:** The intended educational outcomes of the “A More Excellent Way” Enhancement Studies Program is for students to develop mastery in reading comprehension and writing proficiency; as well as demonstrate college readiness in mathematics.

**Assessment:** All students entering American Baptist College will be given an examination to measure their proficiency in reading comprehension, writing, and mathematics. Any student with deficiencies in these areas will be automatically placed in the “A More Excellent Way” Enhancement Studies Program until those deficient areas are mastered. Students in the enhancement studies program will be assessed at the midterm and finals periods of each semester to measure progress in deficient areas. Students that test out of deficient areas will be promoted into the General Academic Program. Those students that do not test out will be placed in the next level of enhancement studies in their specific subject area of deficiency.

All students entering into American Baptist College without a high school diploma or G.E.D. will automatically be placed in the “A More Excellent Way” Enhancement Studies Program until the G.E. D. requirements are satisfied. Upon satisfaction of the G.E.D. requirements and satisfactory progress in reading comprehension, writing proficiency, and mathematics, students will be promoted to the General College Academic Program.

\*\*\*\*\*

**UNDERGRADUATE PROGRAMS**

American Baptist College offers three undergraduate degree programs:

- **The Associate of Arts (A.A.) degree** is designed for students who desire to understand biblical and theological principles through basic inquiry in order to allow preparation for vocational goals within or outside the church.
  
- **The Bachelor of Arts (B.A.) degree** is designed for students who desire to build a solid biblical and theological framework through in-depth study, analysis, and practical experiences to allow preparation for vocational or academic opportunities within or outside of the church.

- **The Bachelor of Theology (B.Th.) degree** is designed for students who previously earned a bachelor degree and desire to complete biblical and theological undergraduate work before entering a field of leadership ministry or graduate study

\*\*\*\*\*

## ASSOCIATE OF ARTS CURRICULUM

The Associate of Arts (A.A.) degree is a sixty-hour program designed for students who desire to understand biblical and theological principles through basic inquiry in order to allow preparation for vocational goals within or outside the church.

The requirements to fulfill the curriculum for the Associate of Arts are included under the core courses curriculum and as necessary students can also take enhancement courses.

**Section One - Enhancement Courses.** Although the credits do not count toward a degree, Enhancement classes are required of those based on Placement test results who need them and are offered to assist students with developing and improving the fundamental reading, writing, math and study skills necessary to be successful in college. Financial Aid will pay for up to 30 hours of Enhancement Courses.

**Section Two - Core Courses.** Core courses are required and count towards the Associate of Arts degree. These courses are organized into six (6) Core Clusters: Humanities, Social and Behavioral Sciences, Math and Natural Science, Fine Arts and Modern Language, Foundation Studies and Electives. Students must complete 60 hours of Core Courses.

***Total hours to complete for Associate of Arts degree is 60 semester credit hours.***

**Please note:**

1. Students *will not* be able use one course to satisfy all three requirements. A course can only be used to satisfy one area of requirement.
2. The classes listed here as substitutions/equivalent classes *are not exhaustive*; and probably do not represent all the classes that have been offered here at American Baptist College. Any class on a student's transcript not listed here should be brought to the attention of the Vice President of Academic Affairs for approval.

**ENHANCEMENT COURSES  
(Non-Credit)**

**These courses are do not count toward a degree but are required of those students whose Placement test results show that they need more college readiness preparation.** Students can take up to 30 hours.

Enhancement course numbers begin with the number “0” and end in “E”.

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Enhancement Courses**

- BU 095E Computers A or B
- EN 070E Strategies for College Reading I
- EN 071E Strategies for College Reading II
- EN 098E College Writing I
- EN 099E College Writing II
- GS 010E Basic Math
- GS 020E Learning and Support Math

**CORE COURSES**  
**(60 Semester Credit Hours)**

**Core courses are required and count towards the Associate of Arts degree.** These courses are organized into six (6) Core Clusters: 1) Humanities, 2) Social and Behavioral Sciences, 3) Math and Natural Science, 4) Fine Arts and Modern Language, 5) Foundation Studies and 6) Electives.

**1. Humanities Core Courses Cluster**

A total of seven (7) Humanities Core Courses are required in English (4 courses) and Introduction to Christian Faith (3 courses).

**A. Four (4) English Courses = 12 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>EN 101</b>	<b>English Composition I (Required)</b>			
<b>EN 102</b>	<b>English Composition II (Required)</b>			

**English Core Courses (select two (2)):**

- EN 201 Intro Literature
- EN 304 African, African American & Caribbean Literature
- EN 212 Fundamentals of Speech
- EN 310 Spiritual Autobiography

**B. Three (3) Intro to Christian Faith Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>OT 101</b>	<b>Old Testament Survey (Required)</b>			
<b>NT 102</b>	<b>New Testament Survey (Required)</b>			
<b>TH 102</b>	<b>Survey of Christian Doctrine (Required)</b>			

## 2). Social and Behavior Core Courses Cluster

A total of four (4) Social and Behavior Core Courses are required.

### A. Four (4) Courses = 12 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>HI 101</b>	<b>Development of Western Culture (Required)</b>			
<b>PY 101</b>	<b>Introduction to Psychology (Required)</b>			
<b>SO 112</b>	<b>Introduction to Sociology (Required)</b>			
<b>CE 410</b>	<b>Sexuality and the Black Church (Required)</b>			

- Can transfer History, Psychology, and Sociology courses only

## 3). Math and Natural Science Core Courses Cluster

A total of four (4) Core Courses are required in Math, Health, Science, Business, or Environment.

### A. Two (2) Math Courses = 6 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

#### Math Core Courses (select two (2)):

- GS 202 Integrated Mathematics
- GS 210 Math and Personal Finances

### B. One (1) Science Course = 3 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

#### Science Core Course (select one (1)):

- GS 112 Issues in Science and Religion

### C. One (1) Additional Math and Science Course = 3 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

#### Science or Business Core Courses (select one (1)):

- GS 312 Environmental Theology
- BU 200 Church Finance and Business Math

- BU 307A or B Basic Computer
- Can transfer Math & Science and Business & Computers courses only

**4). Fine Arts and Modern Language Core Courses Cluster**

A total of two (2) Core Courses are required in Photography, Music, & Foreign Language

**A. Two (2) Art and Language Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Any Art or Language Core Courses (select two (2)):**

- ML 101 Elementary Spanish
- BL 202 Intro to Biblical Languages and Principles of Exegesis
- BL 311 Elementary New Testament Greek
- BL 321 Elementary Biblical Hebrew
- ART 102 Photography and Art Appreciation
- CM 103 Intro to Church Music
- CM 105 Black Sacred Music
- CM 205 Hymnology
- CM 250 Music Theory
- Can transfer Language and Music courses only

**5). Foundational Studies Core Courses Cluster**

A total of two (2) Core Courses are required in Foundational Studies

**A. Two (2) Foundational Studies Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>PS 103</b>	<b>Foundations of Vocation and Life Call (Required)</b>			
<b>CS 322</b>	<b>Christian Service Internship (Required)</b>			

- **CS322 Christian Service Internship.** The Christian Service Placement offers students the opportunity to reflect and discuss vocational and theological questions necessary for effective leadership. It involves supervised hands-on experience (e.g., interning in a church, homeless or battered women’s shelter, prison, social agency, school). Required for all students.

**6). Elective Courses Cluster**

A total of one (1) Core Courses can be chosen from any Elective course

**A. One (1) Elective Courses = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

- MI 202 Missions and Evangelism
- HI 302 History of Fundamentalism
- HI 205 History of Women Christianity

\*\*\*\*\*

## BACHELOR OF ARTS IN BIBLE AND THEOLOGY DEGREE

The requirements to fulfill the curriculum for the Bachelor of Arts in Bible and Theology are organized into four major sections that describe the following:

**Section One - Enhancement Courses.** Enhancement courses are not required and do not count toward a degree and are offered to assist students with developing and improving the fundamental reading, writing, math and study skills necessary to be successful in college. Students may take up to 30 hours of Enhancement Courses.

**Section Two - Core Courses.** Core courses are required and count towards the Bachelor of Arts degree. These courses are organized into six (6) Core Clusters: Humanities, Social and Behavioral Sciences, Math and Natural Science, Fine Arts and Modern Language, Foundation Studies and Electives. Students must complete 60 hours of Core Courses.

**Section Three - Bible and Theology Major Courses.** There is only one Bachelor of Arts major at American Baptist College, therefore all Bachelor of Arts students are required to fulfill these major course requirements. Students must complete 42 hours of Major Courses.

**Section Four – Concentration Courses.** Concentration courses allow the student further opportunities to individualize his/her course of study through more focused learning in an area of interest. Students must complete 18 hours of Concentration Courses.

***Total hours to complete for Bachelor of Arts degree is 120 semester credit hours.***

**Please note:**

3. Although the same course may fall under different areas -- Core Curriculum, the Major, and Concentration -- a student *will not* be able use one course to satisfy all three requirements. A course can only be used to satisfy one area of requirement.
4. The classes listed here as substitutions/equivalent classes *are not exhaustive*; and probably do not represent all the classes that have been offered here at American Baptist College. Any class on a student’s transcript not listed here should be brought to the attention of the Vice President of Academic Affairs for approval.

**ENHANCEMENT COURSES  
(Non-Credit)**

**These courses are do not count toward a degree but are required of those students whose Placement test results show that they need more college readiness preparation..** Students can take up to 30 hours. Enhancement course numbers begin with the number “0” and end in “E”.

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Enhancement Courses**

- BU 095E Computers A or B
- EN 070E Strategies for College Reading I
- EN 071E Strategies for College Reading II
- EN 098E College Writing I
- EN 099E College Writing II
- GS 010E Basic Math
- GS 020E Learning and Support Math

**CORE COURSES  
(60 Semester Credit Hours)**

**Core courses are required and count towards the Bachelor of Arts degree.** These courses are organized into six (6) Core Clusters: 1) Humanities, 2) Social and Behavioral Sciences, 3) Math and Natural Science, 4) Fine Arts and Modern Language, 5) Foundation Studies and 6) Electives.

**1). Humanities Core Courses Cluster**

A total of seven (7) Humanities Core Courses are required in English (4 courses) and Introduction to Christian Faith (3 courses).

**C. Four (4) English Courses = 12 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>EN 101</b>	<b>English Composition I (Required)</b>			
<b>EN 102</b>	<b>English Composition II (Required)</b>			

**English Core Courses (select two (2)):**

- EN 201 Intro Literature

- EN 304 African, African American & Caribbean Literature
- EN 212 Fundamentals of Speech
- EN 310 Spiritual Autobiography

**D. Three (3) Intro to Christian Faith Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>OT 101</b>	<b>Old Testament Survey (Required)</b>			
<b>NT 102</b>	<b>New Testament Survey (Required)</b>			
<b>TH 102</b>	<b>Survey of Christian Doctrine (Required)</b>			

**2). Social and Behavior Core Courses Cluster**

A total of four (4) Social and Behavior Core Courses are required.

**B. Four (4) Courses = 12 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>HI 101</b>	<b>Development of Western Culture (Required)</b>			
<b>PY 101</b>	<b>Introduction to Psychology (Required)</b>			
<b>SO 112</b>	<b>Introduction to Sociology (Required)</b>			
<b>CE 410</b>	<b>Sexuality and the Black Church (Required)</b>			

- Can transfer History, Psychology, and Sociology courses only

**3). Math and Natural Science Core Courses Cluster**

A total of four (4) Core Courses are required in Math, Health, Science, Business, or Environment.

**D. Two (2) Math Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Math Core Courses (select two (2)):**

- GS 202 Integrated Mathematics
- GS 210 Math and Personal Finances

**E. One (1) Science Course = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Science Core Course (select one (1)):**

- GS 112 Issues in Science and Religion

**F. One (1) Additional Math and Science Course = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Science or Business Core Courses (select one (1)):**

- GS 312 Environmental Theology
  - BU 200 Church Finance and Business Math
  - BU 307A or B Basic Computer
- Can transfer Math & Science and Business & Computers courses only

**4). Fine Arts and Modern Language Core Courses Cluster**

A total of two (2) Core Courses are required in Photography, Music, & Foreign Language

**B. Two (2) Art and Language Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Any Art or Language Core Courses (select two (2)):**

- ML 101 Elementary Spanish
  - BL 202 Intro to Biblical Languages and Principles of Exegesis
  - BL 311 Elementary New Testament Greek
  - BL 321 Elementary Biblical Hebrew
  - ART 102 Photography and Art Appreciation
  - CM 103 Intro to Church Music
  - CM 105 Black Sacred Music
  - CM 205 Hymnology
  - CM 250 Music Theory
- Can transfer Language and Music courses only

**5). Foundational Studies Core Courses Cluster**

A total of two (2) Core Courses are required in Foundational Studies

**B. Two (2) Foundational Studies Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>PS 103</b>	<b>Foundations of Vocation and Life Call (Required)</b>			
<b>CS 322</b>	<b>Christian Service Internship (Required)</b>			

- **CS322 Christian Service Internship.** The Christian Service Placement offers students the opportunity to reflect and discuss vocational and theological questions necessary for effective leadership. It involves

supervised hands-on experience (e.g., interning in a church, homeless or battered women’s shelter, prison, social agency, school). Required for all students.

**6). Elective Courses Cluster**

A total of one (1) Core Courses can be chosen from any Elective course

**B. One (1) Elective Courses = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**BIBLE AND THEOLOGY MAJOR COURSES  
(42 Semester Credit Hours)**

There is only one Bachelor of Arts major at American Baptist College, therefore all Bachelor of Arts students are required to fulfill these major course requirements. These courses are organized into four (4) Major Clusters: 1) Bible, 2) Theology/Philosophy, 3) Leadership Studies, 4) Religious Studies.

**1). Bible Major Courses Cluster**

A total of five (5) Major Courses are required in Bible.

**A. Three (3) Bible Major Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>OT 490</b>	<b>Old Testament Prophets (Required)</b>			
<b>NT 330</b>	<b>Biblical Interpretation and Exegesis (Required)</b>			
<b>NT 301</b>	<b>Life and Teachings of Jesus (Required)</b>			

**B. Two (2) Bible Major Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Any Bible Courses designated by OT, NT, and BL (select two (2)):**

- OT 201 Theologies of the Old Testament
- OT 301 Pentateuch
- OT 410 Apocalyptic Literature
- NT 202 New Testament Theology
- NT 302 Life and Writings of Paul
- NT 303 The Gospel of Matthew
- BL 321 Elementary Biblical Hebrew

**2). Theology & Philosophy Major Courses Cluster**

A total of four (4) Major Courses are required in Theology & Philosophy

**A. One (1) Theology & Philosophy Major Courses = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
PH 205	Foundation of Moral Reasoning (Required)			

**B. Three (3) Theology & Philosophy Major Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Theology & Philosophy Courses designated by TH and/or PH (select three (3)):**

- TH 204 Intro to Theology
- TH 301 Systematic Theology
- TH 305 Sports and Religion
- TH 401 Comparative Religions
- TH 405 Black, Womanist and Liberation Theologies
- TH 408 Thinking Theologically
- PH 102 Intro to Philosophy
- PH 305 Liberation Ethics
- PH 402 Christian Ethics and the Bible
- PH 404 Film As Genre of Theo/Ethical Reflection

**3). Leadership Studies Major Cluster**

A total of three (3) Major Courses are required in Leadership Studies.

**A. Three (3) Leadership Studies Major Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Leadership Studies Courses (select three (3)):**

- CS 202 Leadership Principles
- CS 404 Gender Roles in Church & Society
- CS 407 Voices from the Movement
- CS 308 Shalom/Biblical Leadership
- EN 400 Research Writing
- EN 420 Grant Writing
- FS 101 Orientation
- PS 103 Foundation of Vocation and Life Call

- PS 101 Intro Christian Ministry & Missions
- MI 303 Faith and Public Policy
- SO 302 Foundations of Peacemaking

#### 4). Religious Studies Major Cluster

A total of two (2) Major Courses are required in Religious Studies.

##### A. Two (2) Religious Studies Major Courses = 6 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

##### Religious Studies Courses (select two (2)):

- CS 308 Shalom/Biblical Leadership
- CS 312 Religion & American Politics
- EN 301 Public Speaking
- TH 401 Comparative Religion
- MI 303 Faith and Public Policy
- MI 202 Missions and Evangelism
- HI 302 History of Fundamentalism
- HI 205 History of Women Christianity

### CONCENTRATION COURSES (18 Semester Credit Hours)

Concentration courses allow the student further opportunities to individualize his/her course of study through more focused learning in an area of interest. These courses are organized into three (3) areas of Concentration: 1) Black Church Studies, 2) Pastoral Studies, 3) Community & Non-Profit Organization Leadership. Students may choose one area of Concentration.

##### A. Six (6) Concentration Courses = 18 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

##### 1) Black Church Studies Concentration Courses (select six (6)):

- CE 410 Sexuality and the Black Church
- CE 420 Sunday School in the Black Church
- CS 313 Marriage & Black Family

- HI 302 Hist. of Fundamentalism
- PS 415 African American Spirituality
- PY 305 Psychology of Black Male
- SO 301 Hip Hop Theology and God Talk
- TH 215 Social Problems/Hip Hop Theology
- TH 404 Black and Liberation Theology

**2) Pastoral Studies Concentration Courses (select six (6)):**

- BU 200 Church Finance & Business Math
- CE 201 Educational Ministry of the Church
- CE 305 Minister as Educator
- CE 305 Christian Education of Youth and Children
- CE 309 Family Ministries
- CS 313 Marriage & the Black Family
- CS 404 Gender Roles in Church & Society
- PS 101 Intro Christian Ministry & Missions
- PS 201 Foundations in Pastoral Care/Counseling
- PS 301 Homiletics I
- PS 302 Homiletics II
- PS 303 Christian Worship
- PS 307 Pastoral Administration
- PS 402 Pastoral Care

**3) Community & Non-Profit Organization Leadership Concentration Courses (select six (6)):**

- CS 202 Leadership Principles
- CS 308 Shalom/Biblical Leadership
- CS 311 Church & Social Welfare
- CS 407 Voices from the Movement
- CS 490 Studies in Race, Religion and Ethnicity
- CS 493 Religion, Poverty, and Justice
- EN 400 Research Writing
- EN 420 Grant Writing
- EN 212 Fundamentals of Speech
- MI 303 Faith and Public Policy
- SO 301 Social Problems
- SO 308 Cultural Anthropology
- SO 309 Criminal Justice

\*\*\*\*\*

## **BACHELOR OF THEOLOGY CURRICULUM**

The Bachelor of Theology (B.Th.) degree is designed for students who previously earned a bachelor degree and desire to complete biblical and theological undergraduate work before entering a field of leadership ministry or graduate study. The requirements to fulfill the curriculum for the Bachelor of Theology are organized into four areas of course work. Students must complete 12 (3 hour) courses equivalent to 36 semester credit hours.

**Total hours to complete for Bachelor of Theology degree is 36 semester credit hours.**

**Please note:**

5. Although the same course may fall under different areas -- Leadership Studies, Religious Studies -- a student *will not* be able use one course to satisfy all three requirements. A course can only be used to satisfy one area of requirement.
6. The classes listed here as substitutions/equivalent classes *are not exhaustive*; and probably do not represent all the classes that have been offered here at American Baptist College. Any class on a student's transcript not listed here should be brought to the attention of the Vice President of Academic Affairs for approval.

**BACHELOR OF THEOLOGY COURSES  
(36 Semester Credit Hours)**

These courses are organized into four (4) Course Clusters: 1) Bible, 2) Theology/Philosophy, 3) Leadership Studies, 4) Religious Studies.

**1). Bible Courses Cluster**

A total of five (5) Courses are required in Bible.

**C. Three (3) Bible Courses = 9 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>OT 490</b>	<b>Old Testament Prophets (Required)</b>			
<b>NT 330</b>	<b>Biblical Interpretation and Exegesis (Required)</b>			
<b>NT 301</b>	<b>Life and Teachings of Jesus (Required)</b>			

**D. Two (2) Bible Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Any Bible Courses designated by OT, NT, and BL (select two (2)):**

- OT 201 Theologies of the Old Testament
- OT 301 Pentateuch
- OT 410 Apocalyptic Literature
- NT 202 New Testament Theology
- NT 302 Life and Writings of Paul
- NT 303 The Gospel of Matthew
- BL 321 Elementary Biblical Hebrew

**2). Theology & Philosophy Courses Cluster**

A total of three (3) Courses are required in Theology & Philosophy

**C. One (1) Theology & Philosophy Courses = 3 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
<b>PH 205</b>	<b>Foundation of Moral Reasoning (Required)</b>			

**D. Two (2) Theology & Philosophy Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Theology & Philosophy Courses designated by TH and/or PH (select two (2)):**

- TH 204 Intro to Theology
- TH 301 Systematic Theology
- TH 305 Sports and Religion
- TH 401 Comparative Religions
- TH 405 Black, Womanist and Liberation Theologies
- TH 408 Thinking Theologically
- PH 102 Intro to Philosophy
- PH 305 Liberation Ethics
- PH 402 Christian Ethics and the Bible
- PH 404 Film As Genre of Theo/Ethical Reflection

**3). Leadership Studies Cluster**

A total of two (2) Courses are required in Leadership Studies.

**B. Two (2) Leadership Studies Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Leadership Studies Courses (select two (2)):**

- CS 202 Leadership Principles
- CS 404 Gender Roles in Church & Society
- CS 407 Voices from the Movement
- CS 308 Shalom/Biblical Leadership
- EN 400 Research Writing
- EN 420 Grant Writing
- FS 101 Orientation
- PS 103 Foundation of Vocation and Life Call
- PS 101 Intro Christian Ministry & Missions
- MI 303 Faith and Public Policy
- SO 302 Foundations of Peacemaking

**4). Religious Studies Cluster**

A total of two (2) Courses are required in Religious Studies.

**B. Two (2) Religious Studies Courses = 6 credit hours**

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

**Religious Studies Courses (select two (2)):**

- CS 308 Shalom/Biblical Leadership
- CS 312 Religion & American Politics
- EN 301 Public Speaking
- TH 401 Comparative Religion
- MI 303 Faith and Public Policy
- MI 202 Missions and Evangelism
- HI 302 History of Fundamentalism
- HI 205 History of Women Christianity

\*\*\*\*\*

**GRADUATE STUDIES PROGRAM**

American Baptist College offers a Master’s Degree in Pastoral Studies (MPS). This is a two-year, 63 credit hour program designed to prepare students for ministries that require advanced competencies in pastoral counseling. The Clinical Counseling track of the program meets all the general degree requirements as well as mandates extensive practicum and clinical experiences based on standards set by the State of Tennessee. This aspect is especially vital for those who will seek to become Licensed Clinical Pastoral therapists (LCPT) or Licensed Marriage and Family Therapists (LMFT) in the State of Tennessee. This unique program offers the flexibility online and hybrid courses; as well as concentrations that are academically rigorous, interdisciplinary, and engaging to meet the needs of diverse and global communities. This program is ideal for those who desire to serve in congregational ministries, counseling centers, community-based organizations or agencies, hospices, youth service organizations, prisons, women and children’s services, domestic violence shelters, behavioral health facilities, or private practices. Course work integrates pastoral and practical theologies, psychology, and applied clinical practice to give students a holistic perspective about caring for persons in their context.

The following concentrations are included in the Master’s Degree Program in Pastoral Studies:

- Congregational Care
- Caring For Families
- Youth Formation
- Caring for Women
- Caring for Men
- Health and Wellness Promotion
- Prison Ministry

Course offerings include the following:

- Theologies of Liberation

- Pastoral Theological Methods
- Shame and Guilt
- Pastoral Therapy with Families
- Clinical Pastoral Therapy: Identity and Ethics of the Profession
- Group Therapy

**Master of Arts in Pastoral Studies (MPS), General**

The Pastoral Counseling track within the Master of Pastoral Studies degree program is a two-year, 63 credit professional program that prepares persons for ministries that require advanced competencies in pastoral counseling. The degree program seeks to integrate the spiritual and theological understanding of humanity with the practice of counseling and psychotherapy. This course of study is appropriate for counseling professionals who wish to integrate a holistic perspective in their work, for lay persons who wish to provide counseling in a church or agency setting, and for clergy who wish to further develop their pastoral care and counseling skills and ministries. In short, this degree prepares students for work as pastoral counselors in multiple settings (congregation, agency, clinic, parish, or private practice upon meeting appropriate State requirements) by providing solid theological, psychological, and clinical training.

**Master of Arts in Pastoral Studies (MPS), Clinical Counseling Track**

The Clinical Track within the Master of Arts in Pastoral Studies is a three-year program that meets all the requirements of the general degree in Pastoral Studies as well as requires extensive practicum and clinical experiences based on standards set by the State of Tennessee. This is especially vital for those who will seek to become Licensed Clinical Pastoral Therapists or Licensed Marriage and Family Therapists in the State of Tennessee.

**Requirements**

In addition to completing the required course work for the Master of Arts, candidates must submit to the Master’s Committee a topical poster presentation reflecting a comprehensive knowledge of a chosen theory, area, or topic of interest, as well as successfully pass a Comprehensive Exam administered by the Department.

**Course of Study**

**AREA I: THEOLOGICAL AND PASTORAL FOUNDATIONS  
(24 CREDIT HOURS)**

**A. THEOLOGY (6 Hours): Choose Two (2) Courses**

- MPS 502 Christology (3)
- MPS 504 Theologies of Liberation (3)

- MPS 505 Practical Theology and the Christian Life (3)
- MPS 506 Interpreting Biblical Perspectives of the Human Condition (3)

**B. PASTORAL THEOLOGY, COUNSELING AND CARE (9 Hours): Choose Three (3) Courses**

- MPS 500 Foundations of Pastoral Care and Counseling (3)
- MPS 501 Pastoral Theological Methods (3)
- MPS 570 Group Dynamics I (Theory) (3)
- MPS 571 Group Dynamics II (Practical Application of Theory)

**C. ELECTIVES (9 Hours): Choose Three (3) Courses**

- MPS 550 Pastoral Theology Seminar: Hope and Despair (3)
- MPS 551 Pastoral Theology Seminar: Shame and Guilt (3)
- MPS 552 African American Experience and Identity: Theo/Psycho/Social Perspectives (3)
- MPS 553 Cultural Issues in Pastoral Care & Counseling (3)
- MPS 554 Pastoral Care and Counseling: Addictions and Mental Health (3)
- MPS 555 Brief Therapy: Congregational Context (3)
- MPS 556 Contemporary Christian Spirituality (3)

<p><b>AREA II: CORE CLINICAL STUDIES (39 CREDIT HOURS)</b></p>
--

**A. HUMAN DEVELOPMENT AND PERSONALITY (9 Hours): Choose Three (3) Courses**

- MPS 513 Theories of Human Personality (3)
- MPS 514 Theories of Human Development (3)
- MPS 515 Abnormal Behavior and Pastoral Diagnosis (3)

**B. MARRIAGE AND FAMILY STUDIES (MFT) (9 Hours): Choose Three (3) Courses**

- MFT 600 Care of Seniors and the Elderly in the Family System: Clinical and Pastor Dilemma (3)
- MFT 601 Family Systems Theory (3)
- MFT 602 Psychology and Theology of the Family (3)
- MFT 603 The Family in Religio-cultural Context (3)

**Marriage and Family Therapy (9 Hours): Choose Three (3) Courses**

- MFT 604 Clinical Pastoral Therapy with Couples (3)
- MFT 605 Clinical Pastoral Therapy with Families (3)
- MFT 606 Clinical Pastoral Therapy with Children and Adolescents (3)
- MFT 607 Theories and Methods of Clinical Research (3)
- MFT 605 Clinical Pastoral Therapy: Identity and Ethics of the Profession (3)
- MFT 606 Contemporary Relational Psychoanalysis and Pastoral Counseling (3)

**CPE Component: Required (6 Hours): Required (2) Courses**

- MFT 607 Clinical Pastoral Education [CPE] (6 Hours)

Clinical Pastoral Education (CPE) is a vital part of the learning experience for persons who matriculate toward the MPS degree. Each student will be required to complete at least a basic unit (1 unit) of CPE to complete the MPS program for which they will receive six (6) credit hours. The basic unit is needful as part of the students preparation for further academic and vocational opportunities in the field. A basic unit of CPE can be completed as a “summer unit” (intensive 40 hours/wk, 12 weeks) or as an “extended unit” (16 hours/wk, 26 weeks) and is offered at several CPE sites around the Nashville area and throughout the US. Those sites in the Nashville area include the VA Hospital (Nashville and Murfreesboro) and the Nashville CPE Partnership (St. Thomas, Baptist and Vanderbilt hospitals, McKinley Nursing Home and Alive Hospice).

**C. PRACTICUM I: Required**

- Psychoanalytic Case Formulation, Psychodynamic Diagnosis, and Pastoral
- MPS 700 Psychotherapy (3 Hours)

**PRACTICUM II: Required**

- MPS 701 Psychoanalytic Process and Pastoral Psychotherapy (3)
- MPS 800 INTERNSHIP I (3 Hours)
- MPS 801 INTERNSHIP II (3 Hours)

\*\*\*The Master in Pastoral Studies (MPS) prepares students for professional practice in Ministries of care, counseling, relational wholeness, psychosocial well-being, and health promotion in multiple contexts. Tracks are designed with special emphasis on praxis within the Black Church and African American communities, and serving persons in:

- Churches
- Parishes

- Para-church organizations
- Counseling Centers
- Private Practice
- Community-based agencies
- Hospitals and Hospices
- Domestic Violence Shelters
- Behavioral Health Facilities
- Correctional Facilities

## CLINICAL PASTORAL EDUCATION (CPE)

Clinical Pastoral Education (CPE) is a vital part of the learning experience for persons who matriculate toward the MPS degree. Each student will be required to complete at least a basic unit (1 unit) of CPE to complete the MPS program for which they will receive six (6) credit hours. The basic unit is needful as part of the students preparation for further academic and vocational opportunities in the field.

*Clinical Pastoral Education is interfaith professional education for ministry accredited by the [Association for Clinical Pastoral Education, Inc.](#); 1549 Clairmont Road - Suite 103; Decatur, Georgia 30033; (404) 320-1472.*

*CPE brings theological students and ministers of all faiths (pastors, priests, rabbis, imams, and others) into supervised encounters with persons in crisis. Out of an intense involvement with persons in need, and the feedback from peers and supervisors, students develop new awareness of themselves as persons and of the needs of those to whom they minister. From theological reflection on specific human situations, they gain a new understanding of ministry. Within the interdisciplinary team process of helping persons, they develop skills in interpersonal and interprofessional relationships.*

*CPE is an experience in process education. The heart of CPE is ministry with people and learning through reflection, discussion, and evaluation with other students and supervisors.*

*In CPE, students utilize verbatims, case studies and other ministry descriptions to present their ministry to supervision. The focus in some seminars will be on what is happening to the chaplain, as much as on what is happening to the people receiving ministry. There will be opportunities to learn from the behavioral sciences while also reflecting theologically, so that one can draw from both in understanding the human condition.*

*Students are challenged to think about groups and social structures as well as individuals in defining their ministry. Students are also part of a dynamic learning group with other students and supervisors, which provides opportunities for mutual supervision, care giving, challenge and appreciation. (What is CPE?" (28 July 2010) <http://www.suttermedicalcenter.org/spiritualcare/whatis.html>)*

A basic unit of CPE can be completed as a “summer unit” (intensive 40 hours/wk, 12 weeks) or as an “extended unit” (16 hours/wk, 26 weeks) and is offered at several CPE sites around the Nashville area and throughout the US. Those sites in the Nashville area include the VA Hospital (Nashville and

Murfreesboro) and the Nashville CPE Partnership (St. Thomas, Baptist and Vanderbilt hospitals, McKinley Nursing Home and Alive Hospice).

## **THE LICENSURE TRACK**

The MPS program at ABC is intentionally designed to include the classes that will satisfy the requirements for content knowledge needed to qualify one to sit for licensure as a “professional counselor” in the state of Tennessee. The MPS faculty is knowledgeable of the subject matter needed to prepare the students for engagement of the state examination. Relationships are being constructed that will aid the student in securing placement that will allow for the “post-masters” work necessary to accumulate the clinical hours needed to sit for the state exam. Attached you will find the “General Rules Governing Professional Counselors”. This information outlines what the student must do to complete the process that leads to licensure. (Contact Professor for document)

\*\*\*\*\*

## **CONTINUING EDUCATION PROGRAM**

The Continuing Education Program exists to provide continuing education, certificates, diplomas, and non-degree courses for the purposes of training and professional development. Its curricular design appeals to all church personnel (e.g., pastors, ministers, deacons, etc.) regardless of their prior academic and theological preparation. This division is currently approved to offer primarily non-degree courses at extension education sites across the United States. The objectives of the Continuing Education division include to:

Offer courses that inspire theological enrichment, personal and professional development;

- Improve fundamental appreciation for the nature, purpose, and ministries of the church;
- Respond to contemporary church and community needs; and
- Promote cooperative relationships and utilize regional resources.

---

## **ACADEMIC REGULATIONS**

---

### **GRADING SYSTEM**

The following letter grade and quality point value is used at American Baptist College:

A = 4.0   A- = 3.7   B+ = 3.3  
B = 3.0   B- = 2.7   C+ = 2.3  
C = 2.0   C- = 1.7   D+ = 1.3  
D = 1.0   D- = 0.7   F = 0.0

Other notations that may appear on a student's record are:

<b>I</b>	Coursework is Incomplete	A = 95 – 100 Superior
<b>W</b>	Withdrawn after normal drop period	B = 85 – 94 Above Average
<b>UW</b>	Unofficial Withdrawn	C = 70 – 84 Average
<b>S</b>	Satisfactory	D = 60 – 69 Minimum
<b>U</b>	Unsatisfactory	F = 59 – 0 Failing
<b>NC</b>	No Credit	

### **Meaning of Semester Hour**

A credit hour is the unit of credit given for one hour of class instruction weekly throughout a semester. For example, a class having three class sessions weekly normally gives the student three credit hours at the end of the semester. The number of credit hours given for each course is indicated in the course description section. In order to receive credit for credit hours completed, a grade of “D” or better must be earned in the course.

### **Meaning of Grade Point Average (GPA)**

Students’ “grade point average” is an important index to his or her academic achievement. The quality point average is figured by dividing the total number of enrolled credit hours into the total number of quality points earned. This average is determinative for the student’s classification, his or her maximum course load, and his or her eligibility for honors.

### **Assigned Work**

Individual study and research in the library complements class lectures and discussions in all courses. Each student is responsible for carrying out his or her own assignments and preparing in advance for class periods. All written work required should be turned in on time, be well organized and legible; proper credit for sources used must be included. The honor code of the College governs work done outside of as well as in class. (See Student Handbook)

## **STUDENT CLASSIFICATIONS**

American Baptist College groups its students into five general classifications: Certificate, Degree, Special, Conditional, and Unclassified. Students in these classifications may be either full-time or part-time, depending on their course load.

A full-time student is one who carries a load of 12 hours or more, and a part-time student is one who is carrying fewer than 12 hours.

### **Certificate**

Certificate students are those who have been admitted to work for the non-degree “Certificate in Bible.” Degree

Degree students are those who have been admitted to work toward a degree. Class levels are determined as follows:

- Freshman: 0 - 30 credit hours
- Sophomore: 31 - 60 credit hours with 60 quality points
- Junior: 61 - 90 credit hours with 120 quality points
- Senior: 91 - 120 credit hours with 240 quality points

### **Special**

Special students are those admitted to a limited or special program of study for personal improvement but not leading to the certificate or a degree.

### **Conditional**

Students classified as conditional or transfer from a non-accredited college retain this classification throughout their first year. If the student's work during that year is satisfactory, the condition is removed and he/she is given full admission to the degree program. This conditional classification shall not continue for more than two terms.

### **Unclassified**

Unclassified is a temporary category that is applied to students who would either be certificate or degree students but whose record is incomplete, thus delaying accurate classification. As soon as the record is clarified, the student will be automatically placed in his or her proper classification.

## **ENROLLMENT**

The first thing a student must do in the registration procedure is to consult with his or her advisor. The advisor works with the student in reviewing and planning his or her academic program and in counseling with the student concerning all matters related to the academic program of the College. The Academic VP assigns advisors.

This advisor must approve the student's course schedule; and the student must obtain the advisor's permission to make any course change or to drop courses after registration. The second thing the student must do is to complete the registration forms and go to the Registrar; then go to the Financial Aid and finally the Business Office to resolve matters of aid and assistance. A student is not registered in the college until all these steps have been completed.

### **Time of Registration**

No student may expect to register for classes in the College until he or she has been officially admitted. All regularly enrolled students are expected to register for classes on the "registration days" for each semester as designated on the academic calendar. Students who register late must pay a late registration

fee. (Refer to current Academic Calendar for deadline dates)

### **Change of Registration – Add/Drop**

Forms for this purpose may be obtained from the Admissions Office. The Dean and the student's advisor must sign these forms. Any student, who does not officially withdraw from a course, obtaining the advisor's consent, will receive a "UW" for the course. If at any time during the semester after the deadline for registering or changing a course, the student's occupation work load changes in such a way as to affect his or her course load limitations he or she is required to report this fact to the advisor and the Associate Dean.

### **Incompletes**

The grade "I" may be assigned if your work in a course has been of passing quality but is incomplete for reasons beyond your control. Prior arrangements must be made with the instructor because in assigning the I grade the instructor is required to specify the reasons to the Dean. Although "I" grades are not counted in computing the GPA, it is important to remove them quickly. A student has until the end of January of the following semester to complete the missing work and resolve a Fall semester "I" grade. A student has until the end of June of the same year to complete the missing work and resolve a Spring semester "I" grade. A student has until September 1 of the same year to complete the missing work and resolve a Summer semester "I" grade. Any "I" grade which has not been resolved within the above deadlines will, at the end of that time, be converted to grade "F." After that time, but not retroactively, the grade is counted in computing your GPA.

*Exceptions:* Within the above deadlines for completing an "I" grade, students may notify the dean that they have not attempted completion and will not complete the work required for removal of the "I" grade, and may request that the grade not be replaced by an F. This procedure is limited to a maximum of two courses. Once the decision has been made, it is irrevocable; the course cannot afterward be completed by any means, including repetition of that course or any equivalent course.

### **Withdrawal Procedures**

The drop/add period for the Fall and Spring semesters is always within the first two weeks of class. This is the *only* opportunity a student has to add or remove classes from his/her schedule online.

There is a schedule for dropping, adding, and withdrawing from classes posted on the Academic Calendar. After the Drop/Add period, any courses removed from a student's schedule will be considered a withdraw and will result in a grade of WD recorded on the transcript. This grade does not affect the student's GPA at all.

If a student withdraws from a class after the withdraw deadline, they will receive a grade of WF (withdraw-fail), which is calculated as an F in the student's GPA.

Students may drop one, some, or all of their classes during the drop/add period. Courses dropped in this

manner do not appear on a student's transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses.

A student who wishes to withdraw from a course after the last day of the drop period for a term must withdraw by following the procedures outlined below.

In order to withdraw from school, the student must obtain a "Withdrawal Form" from the Registrar and have it properly filled out by the student's Advisor, the Financial Aid Office, Academic Vice President, and Registrar before the student may leave the College at any time during the semester. This form must be returned to the Registrar's Office when completed. Upon completion of this form, the Registrar will send a copy to the Business Office. It is necessary for the correct procedure to be followed in order that the student's record may be properly kept. Failure to properly withdraw from a course will result in a grade of "F."

Students who withdraw OFFICIALLY are subject to the refund policy. No refunds are given for unofficial withdrawal. When students withdraw within the time specified, all unused financial aid will be returned to the appropriate federal and non-federal program sources and not refunded to students. Upon official withdrawal from the college, or dropping a course, refund of tuition and other refundable charges will be made according to the refund policy.

A key component needed in order to determine if a refund of institutional charges is required is the date the student stopped attending classes and, therefore, was no longer receiving the instruction for which he or she was charged. This date is generally referred to as the "withdrawal date." The withdrawal date is also critical in determining the amount of a student's refund.

## **ACADEMIC STANDING**

### **Probation and Retention Policy**

The minimum grade point average required by the College for awarding the baccalaureate or associate degree is 2.00 for all credit work taken by the student as part of an approved program of study. Any enrolled student who meets the minimum academic requirements is in good academic standing at the College.

The student who fails to meet the standards listed below in any term will incur probationary status.

0 - 14 hours attempted No minimum G.P.A.

15 - 19 hours attempted Not less than a 1.4 cumulative average

30 - 50 hours attempted Not less than a 1.7 cumulative average

51 - 67 hours attempted Not less than a 1.9 cumulative average above 67 hours

At the end of the next term of enrollment, a student on academic probation who has failed to attain either the above cumulative standard or a 2.0 G.P.A. for that term faces suspension. The first suspension may be appealed. If successfully appealed, the student will be on probation and will 1) be evaluated by one of our "A More Excellent Way" counselors, will 2) enroll in at least one college readiness course offered in the

“A More Excellent Way” cluster, and 3) will not be allowed to take more than 6 credit hours during that probationary period. The students’ progress will be evaluated after the period of probation and will be allowed to resume a full load of 12 or more credit hours the following semester if the student’s makes a G.P.A of 2.0 or higher that semester. Students failing to meet these standards must sit out for one semester, excluding summer sessions. Students must apply for readmission for the semester in which they plan to return to the College. A student who believes that extenuating circumstances contributed to his or her suspension may appeal the cause to the Colleges Admissions Committee. To appeal, the student must explain those circumstances in writing and submit to the Academic Vice President or the Admissions Committee immediately after receiving notification of suspension.

## **GRADUATION**

Specific graduation requirements for each program of study are described under “Programs of Study.” Each student should be familiar with and assume personal responsibility for meeting requirements for graduation from the program in which he or she is enrolled.

### **Honors and Awards**

Honors will be awarded for academic excellence as indicated by overall cumulative grade point average as indicated below:

To be eligible for honors, a degree student must have been in residence at the College at least two years. This requirement does not apply to Bachelor of Theology students.

3.25 - 3.49 Cum Laude

3.50 - 3.74 Magna Cum Laude

3.75 - 4.00 Summa Cum Laude

### **Theta Alpha Epsilon Society**

This society was organized on the American Baptist College campus in 1958 for the purpose of encouraging high standards of scholarship within the student body. Membership in the Society is open to any student who is enrolled at the College in his or her sixth consecutive semester with a scholastic average of 3.25 or above and with no grade below “C.” The student must be of sound character and one who has shown noteworthy initiative in leadership and service.

### **Delta Epsilon Chi**

American Baptist College participates in Delta Epsilon Chi, the honor society of the Association for Biblical Higher Education. The name Delta Epsilon Chi means “Approved in Christ” and is taken from the first Greek letter in each work of the phrase found in Romans 16: 10. There are two classes of membership--scholastic and honorary. Qualifications for scholastic membership are a scholastic average of not less than 3.3, Christian character, and leadership ability. Not more than 7 percent of the graduating class for any one year may be nominated. Alumni may be nominated for honorary membership in Delta Epsilon Chi. Qualifications includes having manifested outstanding intellectual achievement, approved Christian character, and evident leadership ability in some area of Christian work. The alumni so nominated must have been graduated for at least ten years, and the number so nominated cannot exceed

those nominated for scholastic membership.

## **ACADEMIC DISHONESTY**

American Baptist College acknowledges the need to preserve an orderly process with regard to teaching, research, and public service, as well as the need to preserve and monitor students' academic rights and responsibilities. Since the primary goal of education is to increase one's own knowledge, academic dishonesty will not be tolerated at American Baptist College.

Possible consequences of academic dishonesty, depending on the seriousness of the offense, may range from a revision of an assignment, and or a reprimand, a written reprimand, an F or zero for grade work, removal from the course with a grade of F, to possible suspension or exclusion from the College. Academic dishonesty includes the following examples, as well as similar conduct aimed at making false representation with respect to academic performance:

1. Cheating on an examination;
  2. Collaborating with others in work to be presented, contrary to the stated rules of the course;
  3. Plagiarizing, including the submission of ideas, papers or information from the internet, (whether purchased, borrowed, or otherwise obtained) as one's own. When direct quotations are used in themes, essays, term papers, tests, book reviews, and other similar work, they must be indicated; and when the ideas of another are incorporated in any paper, they must be acknowledged, according to a style of documentation appropriate to the discipline;
  4. Stealing examination(s) or course materials(s);
  5. Falsifying records, laboratory results, or other data;
  6. Submitting work previously presented in another course;
  7. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.
- Students accused of academic dishonesty may appeal through the Student Academic Dishonesty Procedures in effect at American Baptist College.

### **Academic Dishonesty Procedures**

#### **1. Informal Conference**

The first step is an informal conference, designed to explore academic dishonesty with the instructor and the student. Options at the conclusion of an informal conference may include the following: a revision of assignment, an oral reprimand, a written reprimand, and/or an F or 0 for the graded work or an F for the course. If it does not end in satisfactory resolution, the following procedures for an Academic Misconduct Appeal will apply.

#### **2. Formal Conference with Student Enrolled in Course**

If the student is dissatisfied with the results of the informal conference, the student must state in writing to the instructor his/her dissatisfaction within ten (10) class days following the informal conference. The instructor shall schedule a formal conference within ten (10) class days of the informal conference or receipts of the student's written complaint. The Academic Vice President may extend the ten (10) classes day period in unusual circumstances. The purpose of the formal conference shall be to review the

evidence and argument presented by the student in his/her defense, and to review the appropriateness of the penalty, which may be imposed by the instructor. A student, faculty member or staff member of their choices may accompany both the instructor and the student at the formal conference.

### **3. Notice**

At least five (5) class days in advance of the formal conference, the instructor shall inform the student in writing of the alleged offense and of the facts or conduct on which the allegation is based. The student shall be informed of the date, time, and place of the formal conference. This notice shall be served on the student in person or by a certified return-receipt requested mail and shall be accompanied by a copy of the Academic Dishonesty Policy and Procedures.

### **4. Academic Penalties Imposed by the Instructor**

The instructor may give the student a revision of assignment, an oral reprimand, a written reprimand, an F or 0 for the graded work or an F for the course. If the instructor also believes that the student should be considered for more serious nonacademic disciplinary sanctions, the instructor may request the Vice President for Campus Operations to precede in accordance with the College's Discipline Committee/Honors Committee procedures. An academic penalty may or may not be imposed where the student's own academic performance was not affected, such as in the following instances: (1) the student assisted another student to engage in academic dishonesty, (2) the student stole a copy of an examination, and the theft was discovered before the exam so that the student did not take the exam. In such cases, if the student is enrolled in the course, the instructor may impose the penalties permitted by this section, or if the student is not enrolled in the course, the instructor may refer the matter to the Academic Vice President.

### **5. Instructor's Decision**

If, after the formal conference, the instructor believes that the student has not violated the Academic Dishonesty Policy, he/she shall so inform the student in writing within twenty-four hours. If the instructor believes that the student has violated the Academic Dishonesty Policy he/she shall inform the student of his/her decision in writing with a copy to his/her divisional chairperson; such decisions shall be served in person or by mail and shall include: (1) a full explanation of the facts on which the instructor's conclusions were based; (2) specifications of the penalty or penalties imposed; (3) further action in the case, if any, which the instructor has recommended; and (4) notice that the decision may be appealed to the instructor's supervisor. Such decisions will be sent to the student within 72 hours of formal conference.

### **6. Offenses Committed by a Student not Enrolled in the Course**

When the instructor for a course believes that acts, which violate the Academic Dishonesty Policy, have been committed by a student not enrolled in the course, he/she shall refer the matter to the Academic Vice President, who shall proceed in accordance with the College's disciplinary policy and procedures.

### **7. Appeal to the Instructor's Decision**

The instructor's decision may be appealed to the instructor's divisional chairperson, either as to the issue of whether the student did engage in conduct as alleged or as to the penalty or penalties. Appeals shall be in writing and must be filed with the office or person designated within ten (10) class days of the instructor's decision. While such appeal is pending, the penalty or penalties shall be stayed and no grade assigned for the course. If the student does not file an appeal within ten (10) class days of the instructor's

decision, the instructor's decision shall become final.

### **8. Appeal to the Divisional Chairperson's Decision**

The divisional chairperson's decision may be appealed by either party to the Academic Dean of the College. The appeal must take place within ten class days of the decision of the chairperson. The Academic Vice President shall act within (3) days in which the alleged violation occurred.

### **9. Appeal to the Academic Vice President's Decision**

The Academic Vice President's decision may be appealed by either party to the President of American Baptist College within ten (10) class days of the decision of the Academic Dean. The President's decision on Academic Dishonesty shall be final. A copy of the Academic Dishonesty Policy, any new amendments to the policy, any provisions that have been adopted, and any other supplementary provisions consistent with the policy will be published in the current catalog and/or Student Handbook and are available at the office of each divisional chairperson.

## **OTHER ACADEMIC INFORMATION**

### **Examinations**

Examinations are given in most classes at the midpoint and end of the semester.

### **Late or Make-up Exams**

The student who has missed taking his or her exam at the scheduled time must understand that there is a difference between a valid excuse for not taking an exam and one that is not valid.

Sickness, death, or emergencies constitute a valid excuse. Students must talk with their instructors. Offering a make-up or late exam is at the discretion of the instructor.

### **Time Frame**

Full time students will be allowed six (6) years to complete their program of study. Students who are considered 3/4 time students will be given eight (8) years to complete their program of study. Students who are considered 1/2 time students will be given twelve (12) years to complete their program of study

### **Credit Hour Limit**

"Credit hour limit" refers to the number of semester hours carried by a student during one semester. The minimum full-time load for a semester is 12 credit hours. The maximum number of credit hours a student can take is 18 credit hours per semester. A student must have a GPA of 3.0 or better in order to take more 12 credit hours in a semester. A student must have a GPA of 3.4 or better in order to take 18 credit hours in a semester. First semester freshmen are limited to 12 semester hours.

Students must have permission from the Academic VP to take more than 18 credit hours. Based on the premise that a well-balanced relation between the student's intellectual ability, his or her academic load,

and his or her occupational workload results in the student's academic progress, the following limitations are placed on student course loads:

### **Residence Requirements**

In addition to the requirements listed for each program of study, the candidate for the Certificate in Bible must take his or her last 15 hours of course works in residence at the College. The candidate for the Associate of Arts degree must take the last 12 hours of course work in residence. The candidate for the Bachelor of Arts degree must take the last 48 hours of course work in residence.

Exceptions: When the student has previously taken at least 64 semester hours of course work in residence at ABC, then the last 16 hours must be taken in residence. Or, if the student has taken all but 12 hours of course work in residence at ABC, he or she may transfer the last 12 hours from accredited institutions or take 12 hours of reading courses from ABC.

### **Class Attendance**

Regular attendance at all classes is expected. Each instructor is required to keep an accurate record of class attendance, including late arrivals. Instructors provide monthly and semester reports on the number of absences for each student. Grade sheets include a column for reporting absences. The class attendance policy is as follows:

- for a three-hour course that meets once a week, 3 absences are allowed.
- for a three-hour course that meets twice a week, 4 absences are allowed.
- for a two-hour course that meets once a week, 2 absences are allowed.
- For Maymester and Summer School classes, no absences are allowed.
- Any student arriving up to ten (15) minutes late or leaving before the end of the class can be marked absent at the discretion of the faculty.

Each subsequent absence above the allotted number in each case above may cause the total grade to be lowered by a letter grade until the grade "F" is reached. Exception to this rule may apply if the faculty member is willing to assign extra work, etc. Faculty are not required to do so.

### **Class Cancellation**

If within one week of the registration date for the semester fewer than eight students have registered for a course being offered, the Registrar reserves the right to withdraw the course and arrange for the registered students to meet any requirements attached thereto in some other way. In such cases, the Academic Vice President makes the final decision.

### **Repeating Courses**

The student may repeat any course previously taken at ABC if the student wishes to improve the grade received. The student will not be allowed to repeat the course more than once with the exception of an "F" grade which may be repeated an unlimited number of times. The last grade earned will be posted to the

transcript as the officially recognized grade for the course, unless it is lower than the first grade. It is the student's responsibility to notify the Registrar when a course has been repeated in order to have the quality point adjusted. The original grade will remain on the transcript but will not be figured into the cumulative grade average. A repeat course will be designated on the transcript by the Letter "R." All "repeat" courses, except for grade of "F," must be taken at ABC.

\*\*When a student has an acceptable reason for failing to complete a course in time to have the grade properly recorded, the instructor will mark the record "I." Completion of the work should be as soon as possible after the emergency that made the delay necessary, but no later than the end of January ( next semester or summer term. An "I" that is not removed by the deadline becomes an "F" whether the student remains in school or not. This does not apply to students who are called into military service.

The notation "W" means that the student withdrew from the course within the appropriate time allowed for withdrawal. "UW" means the student stopped coming to class or neglected to complete withdrawal procedure. Withdrawal forms may be obtained from the office of admissions and permission to withdraw from the Academic Vice President. Failure to obtain this permission results in an "F" for the course. No student will be permitted to withdraw in the last 30 days of the semester that ends with the final exam. Students who withdraw during this period will receive a grade of "F" unless the withdrawal is for extenuating circumstances. In the event of a health matter a physician's signature is required. "NC" is only offered to students who are auditing courses.

### **Approval of Summer Study**

A student who desires to study at an accredited institution during the summer, may upon advance approval from the Academic Vice President transfer those credits to his/her record here. In every case where a transfer of credits from study elsewhere is anticipated, the Academic Vice President should be consulted prior to the study so that specific courses might be approved as eligible for transfer.

### **Independent Studies**

An independent study course consists of a course involving independent research conducted by a student and supervised by a professor or the independent study on a specific topic not readily available through conventional course offerings.

Students must have a minimum cumulative GPA of 2.7 to engage in independent study work and must have at least a letter grade of "B" in the core course of that particular field of study.

Before taking an independent study, a student must have completed 30 credit hours if enrolled in the A.A. degree program or 60 credit hours if enrolled in the B.A. degree program. Students may only engage in one reading course per faculty during course of study while faculty may supervise no more than 2 reading courses per semester. Students in the A.A. degree program can take no more than two independent study courses (equivalent to not more than 7 credit hours) and students in the B.A. degree program can take no more than three independent study courses (Equivalent to not more than 10 credit hours) during their degree program.

# ADMISSIONS REQUIREMENTS

---

## Application Procedure

- [Create a MyABC Page](#) if you don't already have one to stay abreast of the information related to the school and admissions process most relevant to you.
- Review the [Admissions Requirements](#) prior to beginning your application.
- Determine if you will need to apply for financial aid
  - [Tuition and Fees Schedule](#)
  - [Steps on How to Apply for Financial Aid and Direct Student Loans](#)
- Determine if you will need to [Apply for Housing on Campus](#)
- Request official copies of your GED, high school or college transcript to be forwarded directly to American Baptist College (address below).
- Determine if you will submit your application online (available soon!) or by mail.
- **Complete your application.** Complete applications for admission include the following: a completed Application Form; a 300 word essay; three (3) Student Recommendations; official copies of your GED, high school or college transcript; and a \$30 (U.S.) or \$40 (International) application fee.
  - For **Online Application Submissions** (coming soon): Review the online instructions and prepare in advance by collecting all necessary materials and information before you begin the process. Some requirements may need to be handled offline, e.g., Student Recommendations, transcripts requests, etc.
  - For **Mail In Application Submissions**:
    - [Admission Application](#): Fill in the application completely and return it along with all required documents and a check or money order (no cash!) for the appropriate application fee (US \$30; International \$40) made payable to: **American Baptist College**.
    - The Admission Application includes three *Student Recommendation Forms*. For each form:
      - Fill in the requested information in the top section only
      - Give the form and a stamped envelope to the person(s) you have selected to provide references and ask them to follow the instructions provided.
    - **A 300-word, typed essay** discussing your achievements, and/or call to the ministry and why you want to attend American Baptist College.
    - [Housing Application](#) (if applicable): Fill out the application and forward to ABC with a non-refundable deposit of \$125.00 in order to reserve rooms or apartments.

Retain copies of all application materials for your records.

## Ways to submit your completed application

Complete applications for admission include the following: a completed Application Form; a 300 word essay; 3 Student Recommendations; official copies of your GED, high school or college transcript; and a \$30 (U.S.) or \$40 (International) application fee.

1. For **Online Application Submissions** (coming soon): Once you have completed the online

application, you will submit it electronically along with an online payment of the application fees using a credit or debit card payment (US \$30; International \$40). Some parts of your application may be submitted by other means (e.g., transcripts, Student Recommendations, etc.).

2. For **Mail-In Application Submissions** (Note: some parts of your application may be submitted by other means, e.g., transcripts, Student Recommendations, etc.): Mail all completed forms and the required application deposit (US \$30; International \$40) to:

American Baptist College  
Office of Admissions and Records  
1800 Baptist World Center Drive  
Nashville, TN 37207

### Ways to obtain application forms from American Baptist College:

1. **Download the application forms from the website** and follow the instructions on the forms:
  - o [Admission Application \(required\)](#)
  - o [Housing Application](#) (optional, if needed)
2. **Request Application Packet** from ABC to be sent to you via the US Mail. [link opens an online request form that is emailed to ABC]
3. **Apply online** (coming soon!)

---

If you have questions, please contact Pam Tabor Office, Assistant in Office of Enrollment Management by email [abc.officeadmissions@gmail.com](mailto:abc.officeadmissions@gmail.com) or by phone at (615) 687-6896.

## TYPES OF ADMISSION

### Full Admission

An applicant is given full admission to American Baptist College when the criteria for admission have been met. Applicants are accepted on a rolling basis throughout the year.

### Conditional Admission

A student transferring to a degree program from a non-accredited college may be admitted conditionally. No more than 30 semester hours of course work can be transferred from a non-accredited college toward graduation here. Exception to the rule may apply to students who demonstrate academic excellence upon approval of the Academic Vice President.

### Re-Admission

A student, who has previously attended American Baptist College, but has not been enrolled for two semesters (excluding summer) and seeks re-admission to any of our degree programs, must apply for re-admission and meet the following requirements:

- submit a completed re-admission application for admission;
- submit an official transcript from each college or university attended since leaving American Baptist College; and
- be eligible for re-admission under the College's retention policy.

---

## **FINANCIAL AID INFORMATION**

---

Please visit our website at [http://abcnash.edu/admission\\_financial\\_aid.htm](http://abcnash.edu/admission_financial_aid.htm)

### **ENDOWMENTS**

The Dr. Charles E. Boddie Chair of Excellence, in honor of the former president, has been established with an endowment supported by the First Baptist Church, Capitol Hill of Nashville, Tennessee and First Missionary Baptist Church of Huntsville, Alabama

The Julius Scruggs and Cal Turner Pastoral Leadership Endowment program was established by First Baptist Church of Huntsville Alabama and the Dollar General Corporation to develop faculty resources and to ensure that American Baptist College remains an effective training center for the education of future leaders.

---

## **COURSE DESCRIPTIONS**

---

### **GRADUATE COURSE DESCRIPTIONS**

MFT Masters in Family & Therapy

MPS Masters in Pastoral Studies

#### **MFT 600 CARE OF SENIORS AND THE ELDERLY IN THE FAMILY SYSTEM**

Working with older adults requires an integration of knowledge about who they are, the environment and society in which they live and the intervention strategies that are successfully utilized in working with people in this age group. This course will focus on interventions with seniors and aging adults within the family system through the lens of pastoral counseling. Major areas of discussion will include: coping with age related changes, legal and financial planning, elder abuse, resources for the elderly and their families, spirituality, care giving demands, Alzheimer's, nursing home facilities, loss and grief.

#### **MFT 603 THE FAMILY IN RELIGIO-CULTURAL CONTEXT**

Black families in the US have long been the subject of sociological studies. Since the publishing of the Moynihan Report (1965) the characterization of the Black family as a "tangle of pathology" has held prominence in the American consciousness. Problems, challenges and difficulties notwithstanding a more accurate depiction of reality would reveal that all families wrestle with pathologies that eat away at the connective seams that hold them together. In this course the graduate

students will be encouraged to critically examine the patterns of interrelationality that emerge as clergy and the persons they serve experiences intersect, coincide and sometimes dissolve.

#### MFT 606 CLINICAL PASTORAL THERAPY WITH CHILDREN & ADOLESCENTS

#### MFT 607 THEORIES & METHODS OF CLINICAL RESEARCH

#### MFT 608 ETHICAL & PROFESSIONAL IDENTITY IN CLINICAL PASTORAL THERAPY

#### MPS 500 FOUNDATIONS IN PASTORAL CARE & COUNSELING

This is an introductory course in Pastoral Care and Counseling. It is designed to acquaint you with foundational issues in pastoral care, as well as expose you to theological, psychological, and clinical bases for contemporary pastoral care. Attention will be given to personal, congregational, and social issues commonly encountered in the practice of ministry. Exercises for the development of self-awareness and professional skills necessary for pastoral care will be included. Skill practices will be focused on theoretical and methodological concerns. The course will explore how pastoral care intersects with the struggle for social justice and peace.

#### MPS 501 PASTORAL THEOLOGICAL METHOD

This course is designed to facilitate critical reflection upon the practices and procedures used to formulate claims that emerge from doing theology in various contexts. In the course, students will examine and reflect upon classical theory and praxis models that are prevalent and foundational in the field along with culturally-specific modalities of pastoral theological reflection.

#### MPS 500 FOUNDATIONS IN PASTORAL CARE & COUNSELING

This is an introductory course in Pastoral Care and Counseling. It is designed to acquaint you with foundational issues in pastoral care, as well as expose you to theological, psychological, and clinical bases for contemporary pastoral care. Attention will be given to personal, congregational, and social issues commonly encountered in the practice of ministry. Exercises for the development of self-awareness and professional skills necessary for pastoral care will be included. Skill practices will be focused on theoretical and methodological concerns. The course will explore how pastoral care intersects with the struggle for social justice and peace.

#### MPS 504 RESEARCH WRITING

#### MPS 514 THEORIES OF HUMAN DEVELOPMENT

This course is designed to critically examine contemporary issues in the field of human development from birth to old age. The course will provide an overview of theory and research related to development across the life course. Using an interdisciplinary approach, we will explore social, cognitive, physical and biological factors that shape the course of human development. Special attention will be paid to how cultural context shapes and gives meaning to development.

#### MPS 515 ABNORMAL BEHAVIOR AND PASTORAL DIAGNOSIS

This course is designed to continue provision of a theoretical and experiential foundation begun for the documentation of therapeutic engagement in a clinical environment as well as within other spaces where “care” is intentionally offered or solicited. As such this class is a continuation of **MPS 620**

**Psychoanalytic Case Formulation and an accompaniment to MPS 700 (Practicum)  
Psychodynamic Diagnosis and Pastoral Psychotherapy.**

MPS 551 PASTORAL THEOLOGY SEMINAR: ISSUES MEDICINE/RELIGION

MPS 553 CULTURAL ISSUES IN PC

MPS 570 GROUP DYNAMICS I

MPS 601 FAMILY SYSTEMS THEORY

MPS 609 PASTORAL COUNSELING & PSYCHOTHERAPY IN THE COMMUNITY CONTEXT

MPS 610 MARRIAGE & FAMILY

MPS 620 PSYCHOANALYTIC CASE FORMULATION

MPS 700 PSYCHODYNAMIC DIAGNOSIS AND PASTORAL PSYCHOTHERAPY

MPS 710 PRACTICUM I

MPS 720 PRACTICUM II

**UNDERGRADUATE COURSE DESCRIPTIONS**

A double letter curricular prefix and a three-digit number classify courses. Prefixes include:

ART Art	MI Missions
BL Biblical Languages	ML Modern Languages
BS Black Studies	NT New Testament
BU Business	OT Old Testament
CE Christian Education	PE Physical Education
CM Church Music	PH Philosophy
CS Church and Society	PS Pastoral Studies
EN English	PY Psychology
FS Foundational Studies	SO Sociology
GS General Science and Math	TH Theology
HI History	

Its first digit as noted below determines the level of each course.

1 = freshman    3 = junior    5 = advanced

2 = sophomore 4 = senior

For example: OT 101 = Old Testament freshman level course

The credit value of each course is noted in the course description. Some courses described below may not be offered on a regular basis. The college reserves the right to alter or eliminate any course.

## **ART**

### **ART 102 PHOTOGRAPHY AND ART APPRECIATION**

The purpose of this course is to develop a deeper appreciation for art and photography. This course will review concepts, awareness, perception, and aesthetics, creativity of photography and art as well as representational and non-representational forms of art.

## **BIBLICAL LANGUAGES**

### **BL 202 INTRO TO BIBLICAL LANGUAGES AND PRINCIPLES OF EXEGESIS**

This course will prepare the student in two areas: first to use the basic knowledge of the Hebrew and Greek languages for future use in preaching and studying. This will require a working knowledge of the alphabets, an understanding of basic grammatical syntax, and word patterns. The second area analyzes explains the development of methods for exegesis and different approaches for biblical hermeneutics. (The class is a prerequisite for Greek and Hebrew I). (3 hrs) Spring.

### **BL 206 THE BIBLE AND ITS TRANSLATIONS**

### **BL 311-312 ELEMENTARY NT GREEK**

Introduction to the elements of New Testament Greek. Pronunciation and grammar, fundamentals of syntax, and acquisition of a basic vocabulary. Pre-requisite: BL 202. (3-3)

### **BL 321-322 ELEMENTARY BIBLICAL HEBREW**

Introduction to the elements of Biblical Hebrew. Pronunciation and grammar, fundamentals of syntax, and acquisition of a basic vocabulary. Pre-requisite: BL 202. (3hrs/3hrs) Offered on demand.

## **BUSINESS**

### **BU 100 INTRO TO COMPUTER APPLICATIONS**

In this introductory course, the concepts, vocabulary, and techniques that are associated with the proficient use of Microsoft Office Suite 2010 and Word 7 will be utilized. This course will provide the students with a broad overview of Word and PowerPoint, and the basic computer concepts that will establish a solid basis for further learning. All course content will be presented in a real-world context, providing concrete opportunities for developing personal and career goals, and effective communication skills via technology.

### **BU 100L BASIC COMPUTER SCIENCE**

This course is designed to acquaint the student with an overview of the history of computers and the workings of a computer, including such terms as hardware, software, and various business/ministry applications. It attempts to provide the capability of communicating successfully with more technical computer personnel to attain a basic understanding of what a computer is, what it does, and how it is used in modern day activities, with a particular emphasis on holistic ministry. This course introduces the student to DOS, Windows, word processing, electronic spreadsheets, and database applications. (1 hr) On request.

### **BU 200 CHURCH FINANCE AND BUSINESS MATH**

### **BU 307A BASIC COMPUTER (MICROSOFT OFFICE SUITE)**

### **BU 307B BASIC COMPUTER (RESEARCHING & SURFING THE INTERNET)**

## **CHRISTIAN EDUCATION**

### **CE 201 EDUCATIONAL MINISTRIES OF THE CHURCH**

This course seeks to acquaint the student with the teaching of Jesus, Black Church traditions and the various educational ministries of the local church. Attention will be given to theology, pedagogy, program structures, and techniques of teaching, recruitment procedures for volunteer workers, and resources for church educational programs. (3 hrs) Fall. Every Year.

### **CE 205 MINISTER AS EDUCATOR**

### **CE 305 CHRISTIAN EDUCATION OF CHILDREN AND YOUTH**

This course is designed to study the characteristics and needs of children and youth, and the educational methods employed in ministry with them. We will analyze the physical, psychological, social, and spiritual development during the childhood/teenage years and investigate the curriculum content, equipment, program aims, and teaching techniques necessary to meet the needs of children and youth. (3 hrs) Fall.

### **CE 309 FAMILY MINISTRIES IN THE CHURCH**

This course is designed to give the student an overview of the church's ministry with family units. Areas to be explored are: 1) biblical concepts of families; 2) specific needs of whole and fragmented families in the church and community, and then strategies for a family-life ministry in a local church; and 3) examining creative resources and techniques available for family ministries, including recreation ministries. (3 hrs) Fall

### **CE 406 CHRISTIAN EDUCATION OF ADULTS**

This course is designed to study the needs and characteristics of adults as well as effective and creative educational methods employed in ministry with them. We will analyze the physical, social, psychological, and spiritual development during the adult years and investigate the curriculum content, program aims, resources and teaching techniques necessary to meet the needs of adults. (3 hrs) Spring.

#### **CE 410 SEXUALITY AND THE BLACK CHURCH**

This course seeks to work with students (1) to explore the variety of approaches to sexuality in the Bible and the Black Church traditions; (2) to understand why sexuality in general has been a “taboo” subject for the Black Church and community; (3) to help the faith community develop healthy attitudes and behaviors toward sexually related issues within the Black church and community; (4) to help the faith community to create safe places for discussion and fellowship. This course will challenge the student to create a “holistic” theology of human sexuality for the faith community as it seeks to encourage growth in moral accountability with compassion and mercy. (3 hrs) Offered on rotation

#### **CE 420 SUNDAY SCHOOL GROWTH IN THE BLACK CHURCH**

This course will attempt to give the student an appreciation for the immense challenge associated with building a healthy growing Sunday School. The student will learn principles of organization and administration to develop effective strategies for church growth. The student will be able to strengthen, enhance and perhaps even reshape the present Sunday School ministry to meet God’s vision for a learning, teaching, prophetic church in the new century. (3 hrs) Spring.

#### **CE 490 INDEPENDENT STUDIES IN CHRISTIAN EDUCATION**

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### **CHURCH MUSIC**

#### **CM 103 INTRODUCTION TO CHURCH MUSIC**

This course will be a study of the meaning and function of music in the worship of the church and in the Christians devotional life. The history of church music will be studied in relation to the development of worship forms. Hymns of the church will be analyzed as to musical quality and theological content. Practical attention will be given to: relationship between minister and the organist or music director, selection of musical instruments, choice of special music, promotion of congregational singing, organization of a music committee, setting qualification for choir directors and musicians, and developing a music education program for the choir and for young untrained musicians. (3 hrs) fall, alternate with CM 205.

#### **CM 105 BLACK CHURCH SACRED MUSIC**

#### **CM 205 HYMNOLOGY**

This course is designed to acquaint the student with the scope of Christian hymnody, its historical patterns, the environment from which it emerged, the contribution of significant individuals, and specific collections of hymns and tunes that furthered the ever-increasing stream of Christian songs. (3 hrs) Fall, alternates with 101.

#### **CM 250 MUSIC THEORY**

An integrated course in music theory with emphasis on scales, keys, interval, triads, cadences, diatonic chord progressions, four-part writing, sight-singing, ear training, and diction. (3 hrs) as requested

### CM 312 SURVEY OF THE DEVELOPMENT OF BLACK CHURCH SACRED MUSIC IN AMERICA

This course will focus on the rich musical tradition of the Black Church in America including spirituals, hymns and gospel songs. (3 hrs) as requested

### CM 404 CURRENT ISSUES IN BLACK CHURCH SACRED MUSIC prerequisite: CM 205

### CM 490 INDEPENDENT STUDIES IN CHURCH MUSIC

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs) Church and Society

## **CHURCH AND SOCIETY**

### CS 202 LEADERSHIP PRINCIPLES

### CS 308 BIBLICAL LEADERSHIP/GOD'S SHALOM

Shalom is the Hebrew word for God's peace – more than the absence of conflict, God's peace is the restoration, reconciliation, the redemption of all of creation. This is a community organizing course based on Biblical principles and Black Church traditions, including the civil rights movements. It is designed to equip lay and clergy to be change agents. Participants will learn how to analyze issues and power structures, assess congregations and communities, develop effective outreach and grassroots organizing strategies, provide basic educational workshops, impact public policy, work well with media, and initiate/sustain collaborations, coalitions and partnerships. (3 hrs) Spring.

### CS 311 THE CHURCH AND SOCIAL WELFARE

This course is designed to explore what it means to be the church, the body of Christ in and for the world, with particular attention to the urgent issues in our communities and globally. We will begin will then learn from the Black Christian tradition, including the studies done by Andrew Billingsley on with a Biblical framework, asking why and how the church should be involved with the world. We the Black Church and social reform. We will explore what it means to be engaged in justice rather than charity, in witness in the world as a priority for the congregation instead of a program, and in partnership with those who are on the margins, i.e. ministry with vs. to/for. We will study the impact of social location, the power of language and creative approaches to mission and ministry in the world. (3 hrs) Spring.

### CS 312 RELIGION AND AMERICAN POLITICS

This course explores the relationship, and occasionally the tension, between religious and political impulses and values in America. Our approach will be both theological and political, analyzing the changes and continuity in religious and political beliefs and structures over time. Religion and Politics will explore the history of the religious entities in America that have helped to give shape to public policy. Topics will include how religion encourages political action (disputes over abolitionism, prohibition, abortion, same sex marriages, and nuclear arms) and how religious dialogue impacts those in the public square. Also the class will look at religious pluralism, the development of the black church and how both affect us. Finally, the old adage "religion and politics should never mix" is a myth in America, it does! Finally, be advised that this is a class in which

reasonable people can (and should?) disagree. (3 hrs)

#### CS 313 MARRIAGE AND THE BLACK FAMILY

This course explores biblical and historical understandings of household economies, kinship, family, parenting, covenant and marriage. We will study the range of perspectives in the African, African American, and black church traditions with a focus on how congregations and communities might work together to strengthen healthy families. (3 hrs)

#### CS 315 RELIGION & POPULAR TELEVISION

#### CS 321-322/(FS 321) FIELD EDUCATION

Field training in a student placement program offering practical supervised experience in ministry, including within congregations, hospitals, prisons, homeless/battered women's shelters and other areas. The Division of Church Vocations must approve placements and a minimum of 10 hours/week is required. Includes case studies, social analysis and theological reflection. (3) Every semester.

#### CS 322 CHRISTIAN SERVICE PLACEMENT

Christian Service Placement is designed to offer concrete opportunities for service in the community with supervisory support and reflection classes. The course will also help students explore their gifts and skills for ministry in the world; enlarge their understanding of what ministry might look like and identify concrete challenges in doing practical theology in community engagement. The focus is on experiential learning and theological reflection, working with the action/reflection model. Students will share case studies during the semester so that the class can provide constructive dialogue, critical feedback and support. Students spend 70 hours in supervised field placement work in addition to class sessions and reading/writing assignments.

#### CS 404 GENDER ROLES IN CHURCH AND SOCIETY

This course will look at the definition of gender roles at different points in history, including biblical times and significant periods of church history. Current sociological studies will be examined to identify current gender issues in the society and the church, and the various beliefs about men's and women's roles in the church will be explored from sociological and theological perspectives. (3 hrs)

#### CS 407 VOICES FROM THE MOVEMENT, THEN AND NOW

This course will explore the civil rights movement with a focus on the role of faith communities and religious leaders in the Nashville movement. We will also explore the application of prophetic witness, nonviolence strategy and interfaith community organizing as they might apply to current issues within our community. Will include opportunities for public conversation that intentionally engages the Nashville community in ongoing conversation around racism, nonviolence, leadership, and opportunities for experiential learning. (3 hrs) Fall

#### CS 408 GERONTOLOGY AND THE CHURCH

This course will study the problems of aging from a sociological, psychological, and spiritual point of view. Methods/models of church ministries for and with older adults will be explored. (3 hrs) on demand

### CS 409 BUILDING THE BELOVED COMMUNITY, THEN AND NOW

This course expands the discussion around nonviolence, human rights and current efforts to challenge systemic injustice. (3 hrs)

### CS 410 SEXUAL MISCONDUCT & BIBLICAL STANDARDS OF LEADERSHIP

### CS 450 GNL INTENSIVE

This course includes reading, research, discussion and writing based on the theme and speakers for the Garnet-Nabrit Annual Lecture Series. Students must attend every session of GNL. (3 hrs) Spring

### CS 490 INDEPENDENT STUDIES IN CHURCH AND SOCIETY

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### CS 493 RELIGION, POVERTY, AND JUSTICE

A study of poverty and justice embedded in structural – race, class and gender – issues in the United States and globally. Who defines justice, how and why? What specific structures, systems, theologies perpetuate and justify poverty and injustice? What does it mean to be impoverished as individuals, families, communities, peoples, nations? How are Christians called to respond to poverty and injustice? Students will engage poverty and justice theoretically and experientially, with an emphasis on listening to, learning from and working with those who are impoverished and oppressed.

### CS495 PROCTOR CHILD ADVOCACY CONFERENCE/JOSHUA DEBORAH GENERATION

## **ENGLISH**

### EN 100L INTRO TO COLLEGE WRITING

This course is designed to assist the student in the improvement of rate and comprehension in oral and silent reading, grammar, vocabulary, and writing skills through the use of technical apparatus and practice. Open to all students needing it. Students who are recommended will be required to take this course. (2 hrs)

### EN 101-102 ENGLISH COMPOSITION

These courses will review good grammatical usage and improvement of syntactical style in written and oral expression with emphasis on clarity, coherence, organization, and vocabulary building. First year composition course is designed to assist students in the development of effective essay writing skills. 101 will concentrate on a review of grammatical usage, 102 will concentrate on the structure and rudiments of writing. Weekly themes by the student will compliment study of selected essays and class recitations. (3 hrs/3 hrs)

### EN 101 ENGLISH COMPOSITION

EN101 is the first of a two-part course that introduces college-level thinking and writing. The course is designed to help students develop confidence and skills in writing effective persuasive essays and in reading and analyzing the writing of others. We will focus on critical thinking, effective writing processes, documentation of sources and rhetorical context (audience, purpose, tone). Class attendance and participation is essential. Learning will be done through discussion, in-class exercises

and writing, periodic quizzes, homework assignments, peer review and editing and group projects.

## EN 102 ENGLISH COMPOSITION II

### EN 105 STRATEGIES FOR COLLEGE READING

EN 105 is an enhancement reading course. This course is designed to help students identify and adapt techniques to improve reading skills to facilitate success with college level course material. Students will gain knowledge through extended instruction and extensive practice activities. Focus will be given to text comprehension, vocabulary within text, summarizing, inferencing skills and improving critical thinking skills.

### EN 200L INTRODUCTION TO COLLEGE READING

This course is designed to assist the student in the improvement of rate and comprehension in silent reading through the use of technical apparatus and practice. Open to all students needing it. (2 hrs) Spring. On demand.

### EN 201 INTRODUCTION TO LITERATURE

This course seeks to introduce the student to the field of literature. Literary terms and genres will be defined. It will also provide a survey of critical approaches to literature as the student is introduced to a closer reading of literary works. (3 hrs) Fall.

### EN 212 FUNDAMENTALS OF SPEECH

The course explores the fundamentals of effective oral communication and expression. Basic forms of speech construction and techniques of public speaking are analyzed and practiced. Oral recitations are emphasized. (3 hrs) Spring.

### EN 301 PUBLIC SPEAKING

This course is for students who want to learn how as a leader to engage in public speaking on the many occasions when as a Christian leader one is called upon to speak in non-church settings across a wide spectrum of settings (e.g., to the media, at political meetings and rallies, social events). The course will teach students how to prepare and deliver various kinds of speeches and to develop good listening skills. The course constitutes an advanced study of public speaking in applied settings.

### EN 302 WORLD LITERATURE

A survey of World Literature from the 5th Century B.C.E. to the 21st Century C.E. (3 hrs) On demand. Meets requirement for EN 201.

### EN 303 STUDIES IN AMERICAN LITERATURE

A brief review of representative American literature from the Colonial Period to the present with special emphasis on the development of the American tradition. (3 hrs) On demand. Meets requirement for EN 201.

### EN 304 AFRICAN-AMERICAN, AFRICAN, AND CARIBBEAN LITERATURE

A survey of African-American literature from Jupiter Hammon to the present. Special emphasis will be placed on the authors of the Harlem Renaissance Period. Also, a brief survey of the

literary contribution of the Black peoples of Africa and the Caribbean. Selected readings will be assigned from representative works. (3 hrs) Spring. Meets requirement for EN 201.

#### EN 310 SPIRITUAL AUTOBIOGRAPHY

The purpose of this course is designed to acquaint students with art and process of writing spiritual autobiography. Students will engage the writings of several different authors to explore the value of using memoir as spiritual voice, self-understanding, and self-expression. The course is designed to be situated within both classroom and writing laboratory settings. Students will be exposed to various reflection and writing techniques in order to develop and write their own spiritual autobiography.

#### EN 400 RESEARCH WRITING

This upper level writing course is designed for students who write well but want to increase their mastery of academic writing and critical thinking. The course will teach students how to write with clarity, conciseness, and depth when writing research and critical academic paper. This course is for students enrolled in the MPS program and those undergraduates who are planning to enroll in graduate school.

### **ORIENTATION**

#### FS 101 ORIENTATION SEMINAR

This course is designed to aid the students in becoming acquainted with and making adjustments to life at this Bible college. Areas to be introduced include a biblical educational philosophy, available counseling services, developing and maintaining the devotional life and quiet time, suggestions for forming study habits; cultivating Christian relationships; exercising Christian responsibilities, and approaches to biblical interpretation. (1 hr) Fall and Spring.

#### FS 321 FIELD EDUCATION

#### FS 322 FIELD EDUCATION

### **GENERAL SCIENCES**

#### GS 103 LEARNING AND SUPPORT MATH

Learning and Support Math is a lecture/discussion course designed to develop basic arithmetic and algebra skills, sufficient for advancement to the next level of math courses required in the student curriculum. The course content includes operations on whole numbers, integers, fractions, decimals, ratio and proportions, percent, solving linear equations in one variable applications, and relating simple algebra concepts to geometry.

#### GS 112 ISSUES IN SCIENCE AND RELIGION

An interpretation of living things from an organism point of view. The view is designed to enable one to recognize both continuity and discontinuity between man and nature, thus allowing for both humanity's kinship with nature and his transcendence of nature. Such an approach is designed to set the stage for dialogue between current religious and scientific thoughts. (3 hrs) Spring.

### GS 201 INTEGRATED MATHEMATICS

Review of the fundamental principles and procedures of mathematics with an introduction to algebraic method. Special emphasis is given to the concepts of number, measurement, sets and problem solving to assist the student in recognizing quantitative thinking as an indispensable tool of critical thinking. (2 hrs) Fall.

### GS 210 MATH AND PERSONAL FINANCES

### GS 312 ENVIRONMENTAL THEOLOGY

A theo-philosophical study of some of the environmental problems, which threaten the quality of our environment. (3 hrs) Offered on demand.

## **HISTORY**

### HI 101 DEVELOPMENT OF WESTERN CULTURE

This course will survey the broad historical periods that have given rise to the idea of “Western Civilization” from antiquity to the modern period. Attention will be given to religious, cultural, social and political shifts as well as influential thinkers that have influenced many of the ideas that have shaped our contemporary culture. (3 hrs) Fall.

### HI 201 SURVEY OF CHURCH HISTORY

A brief review of the Christian church from the close of the New Testament period to the present. Emphasis will center on the relationship of the church to society and the major personalities involved. (3 hrs) Fall.

### HI 202 THE BLACK CHURCH

A survey of the Black church in America viewed from its historical, theological and sociological perspectives. (3 hrs) Spring.

### HI 205 WOMEN IN THE HISTORY OF CHRISTIANITY

The course focuses on the important contributions women have made in the development of Christianity, from martyrs, to queens, to mystics, to cultural reformers, to social activists. Special attention will be given to the roles women of color have played in helping give shape to major Christian movements in society.

### HI 301 AMERICAN CHURCH HISTORY

A survey of the religious activities and institutions in America with primary emphasis upon the United States, from the 17th century to the present.

This course traces the development of the Baptist church from the Reformation to the present with primary focus on Baptist history in the United States. Fall. On demand.

### HI 302 HISTORY OF FUNDAMENTALISM

### HI 305 BAPTIST CHURCH HISTORY

This course traces the development of the Baptist church from the Reformation to the present with primary focus on Baptist history in the United States. (3 hrs) Fall. Online

### HI 405 STUDIES IN BLACK HISTORY AND BIOGRAPHY

This is a study of the history of Blacks from 1619 to the present with a special emphasis on African cultural backgrounds. (3 hrs) Fall. On demand.

### HI 406 AFRICAN HISTORY

This introductory course focuses on the analysis of the history of Africa from ancient times to the beginning of European colonization. Special attention is given to the economic, social, religious, cultural, and political development of African people. (3 hrs)

## MISSIONS

### MI 202 MISSIONS AND EVANGELISM

A basic introductory course to explore the difference between mission and evangelism as well as the Biblical and theological framework for Christian mission and evangelism. Includes contextual and intercultural theology and critique of current models. (3 hrs) Spring.

### MI 303 FAITH AND PUBLIC POLICY

This course is designed to focus the student's attention on the intersection of faith and its relationship to the formation of public policy. One fundamental issue will be how Mission ministry might more effectively respond to Jesus' mandate as given in the Great Commission and the Great Mission as recorded in Luke 4:18-21. (3 hrs) Fall.

### MI 308 CULTURAL ANTHROPOLOGY

This course covers the nature and role of the individual in culture and society. It will analyze the basic principles of cultural anthropology. It also explores the theological and missiological implications of the principles of anthropology. This knowledge will prove essential in any mission effort that takes serious multi-culturalism and globalism. (3 hrs) Spring.

### MI 411 URBAN MINISTRIES

This course will explore Mission ministry opportunities in an urban setting. It explores the dynamics and implications of various Mission ministries from historical, denominational, non-denominational, multi-cultural, and Liberation Theology perspectives. Creative Models of Urban Ministry will be examined that will assist students in the formation of their own way of approaching Urban Ministry. (3 hrs) Fall.

### MI 401 AFRICAN CULTURE AND THE CHRISTIAN CHURCH

This course provides an overview of African culture and the impact of African cultural/religious traditions on the Christian church. (3 hrs) On demand.

### MI 412 EVANGELISTIC MISSIONS

This course will examine the theory, concepts and practice of Evangelism from a Mission

perspective. It also examines various understandings of Evangelism from both conservative and liberal theological traditions. The Kingdom of God will be one of the major Christian doctrines in the development of the student's understanding of what it means to do Evangelism and Missions in the 21st century. (3 hrs) Offered on rotation

#### **MI 490. INDEPENDENT STUDIES IN MISSIONS AND EVANGELISM**

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### **MODERN LANGUAGES**

#### **ML 101-102. ELEMENTARY SPANISH**

Introduction to pronunciation and basic grammar. Explanation of form and usage are reinforced by exercises and activities stressing practical communication in Spanish, hear, speak and write.

#### **ML 104 SPANISH AND CULTURE**

This course is designed to help students gain some mastery in conversational Spanish while learning about the rich diversity of cultures across the globe in which Spanish is their native language. All learning will not take place in the classroom here at ABC. The instructor will lead students on a few field trips to Spanish speaking businesses and establishments here in the Nashville area to help them better learn the language and to introduce them to their Spanish speaking neighbors in the city.

#### **ML 301 ELEMENTARY SPANISH I**

#### **ML 312 ELEMENTARY SPANISH II**

### **NEW TESTAMENT**

#### **NT 101 NEW TESTAMENT SURVEY**

#### **NT 102 NEW TESTAMENT SURVEY**

Introduction to the academic discipline of New Testament Studies, engaging the history, literature, and theology of the New Testament books. Attention will be given to the mission and message of Jesus, the formation of the gospel tradition, the Jewish and Hellenistic background of the early church, the life and letters of Paul, other New Testament writings, and the development of the canon. (3 hrs) Spring.

#### **NT 202 NEW TESTAMENT THEOLOGY**

Engagement with the academic discipline known as New Testament Theology, with interpretation of the early church's understanding of the mission and message of Jesus and the character of the Christian proclamation. Emphasis is placed on the synoptic gospels, the Pauline epistles, and the Johannine literature. (3 hrs) Spring.

#### **NT 301 THE LIFE AND TEACHINGS OF JESUS**

An exegetical study of the life and ministry of Jesus as depicted in the gospels. Attention is given to background study, the interpretation of the teachings and acts of Jesus and the application of these

truths in our world today. (3 hrs) Fall.

#### NT 302 LIFE AND WRITINGS OF PAUL

This is an examination of the life and writings of the Apostle Paul in their social, political and religious context. A variety of hermeneutical methods are used with special attention in relation to Roman imperial society. Major theological themes from the “undisputed and disputed epistles” are examined in each original literary setting, including social status, ethnic and gender relations, slavery, and religious ritual. Furthermore, the course seeks to make a comparison of the theological stance between the Pauline letters with the strategies of the Jerusalem Church (Acts of the Apostles). (3 hrs)

#### NT 303 THE GOSPEL OF MATTHEW

This course examines the narrative framework of the Matthean view of the life, deeds, teachings and death of Jesus. This examination pays close attention to the Jewish audience for whom Matthew was written, as well as their socio-political realities as a community under the rule of the Roman Empire. Prerequisite: NT 102. (3 hrs) Offered on rotation.

#### NT 304 THE GOSPEL OF JOHN

The course will encompass a variety of issues and topics. First, the introduction will cover such items as the following: the genre of the gospels; the relationship between the Fourth Gospel and the Synoptic Gospels; and the question of reading the Gospel. Second, the main body will be devoted to an analysis of the Gospel from a variety of different perspectives--historical, literary, socio-cultural, and ideological. Finally, the conclusion will examine the question of contemporary evaluations of the Gospel. (3 hrs) Spring. Offered on rotation.

#### NT 305 THE GOSPEL OF MARK

This course examines the healing ministry of the Markan Jesus, particular as it pertains to his suffering and death. Attention will be given to the role of discipleship and the influence of Hellenism upon the early Christian church. Prerequisite: NT 102. (3 hrs) Fall. Offered on rotation.

#### NT 306 THE GOSPEL OF LUKE

This course examines the theological view of Jesus’ mission in the Gospel of Luke. Special attention will be given to its narrative structure, particularly the Hellenistic literary.(3 hrs) Spring. Offered on rotation.

#### NT 330 BIBLICAL INTERPRETATION AND EXEGESIS

This course serves as an introduction to biblical exegesis. Interpretation is a complex process that involves assessments of literary genre, language of texts, as well as historical and social settings. The purpose of the exegetical assignments is to give students the opportunity to develop and apply detailed observation skills to the biblical text. Additionally, students will be asked to focus on developing exegetical skills for use in teaching and/or preaching. Prerequisite: Intro to New Testament

#### NT 401 THE BOOK OF ACTS

This course examines the history of the early church as it is outlined in the book of Acts. Special attention will be given to its theology, particularly in light of Lukan theology as well as provide an overview of the missionary journeys, their implications for modern missions, and the impact of the

shift from Jerusalem across the Greco-Roman territories. Prerequisite: NT 102 and NT 202. (3 hrs)  
Offered on rotation.

#### NT 402 ROMANS

This course provides a theological overview of the book of Romans. Particular attention will be given to Paul's theological themes of law, grace, justification and sanctification. (3 hrs) Offered on rotation.

#### NT 403 CORINTHIAN CORRESPONDENCE

An overview of the first and second letters to the church at Corinth, examining the rhetorical style of the letters and the disputes among the Corinthian congregation and their meaning for the contemporary Black church. Prerequisite: NT 102. (3 hrs) Offered on rotation.

#### NT 404 THE EPISTLES OF THESSALONIANS AND GALATIANS

This is an upper level exegesis course on what is perhaps two of the earliest letters of Paul (1 Thess – Gal). The course covers a systematic exposition of the themes in its social, cultural, religious and philosophical contexts of the letters, and its relationship with the rest of the Pauline corpus, the Acts of Apostles and the NT. Use of the Greek language, or at least of an interlinear Bible, concordances and others exegetical tools is expected. (3 hrs) Offered on Rotation.

#### NT 405 THE PARABLES OF JESUS

This class will use the parables of Jesus as the exegetical lens through which modern methods of biblical interpretation will be applied, including but not limited to African American biblical interpretation, postcolonial criticism, feminist/womanist criticism, reader-response criticism, and narrative criticism. (3 hrs) Offered on rotation.

#### NT 406 THE GENERAL EPISTLES

Analysis, exegesis, and exposition of Hebrews, James, and the Epistles of Peter, John and Jude. Summer (3 hrs)

#### NT 409 AFRICAN ORIGINS OF CHRISTIANITY

#### NT 410 THE BOOK OF REVELATION

Various interpretations of Revelation will be consulted in this exegetical study of the Evangelist's message regarding the reign of God and its eschatological teachings. Special attention will be given to the socio-cultural settings of the ancient writer and audience. (3 hrs) Offered on rotation.

#### NT 490 INDEPENDENT STUDIES IN NEW TESTAMENT

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### **OLD TESTAMENT**

#### OT 101 OLD TESTAMENT SURVEY

An introduction to the academic discipline of Old Testament Studies, through examination of the history, literature, geography, and theological concepts presented in the Old Testament. The course deals with content, structure, dating, and attitudes expressed at various stages, concepts, etc. It seeks basically to answer such questions as: what, when, where, who, why, how, to whom, and about

whom. (3 hrs).

#### OT 201 THEOLOGIES OF THE OLD TESTAMENT

A study of the Old Testament views of God, humankind, history, sin, and salvation. Consideration will be given to the problems of constructing an Old Testament theology with a review of recent attempts. (3 hrs) Fall.

#### OT 301 PENTATEUCH

A survey of the literary structure and content of the first five books of the Old Testament/Hebrew Bible and the significance of the Pentateuch toward understanding Israelite theology. (3 hrs) Fall.

#### OT 302 HEBREW PROPHETS

An expository study of the Hebrew prophets with emphasis on their spiritual message, historical background, theological content, and present homiletic significance. (3 hrs)

#### OT 303 HISTORICAL BOOKS (JOSHUA, JUDGES, AND RUTH)

This course involves learning the content of these biblical books, understanding the conquest and its stages under the leadership of Joshua, examination of the tribal allotments, an introduction to the nations Israel conquered and to those that in turn oppressed it, and an examination of the lives and ministries of Gods deliverers known as judges. (3 hrs) Offered on demand.

#### OT 304 PSALMS AND WISDOM LITERATURE

A study of the liturgical use of the Psalms with particular attention given to their form, content and typification. I would include some comparison to the ancient Egyptian and Mesopotamian literature and its implications/appropriations for the liturgies of the Black church. (3 hrs). Offered on demand.

#### OT405 SUFFERING, VIOLENCE AND HOPE IN THE BIBLE

This class explores key biblical texts that interweave themes of suffering, violence and hope. We will examine the power of social location and contextual theology in listening to biblical texts dealing with war, rape, and structural violence such as poverty, colonization, racism, patriarchy and slavery. While the course will focus on Hebrew Bible texts, we will include several passages in the New Testament. In addition, we will listen to texts on suffering, violence and hope in the world around us, exploring congregational and community responses to individual and systemic suffering and violence.

#### OT 406 ISAIAH

An exegetical and textual study of Isaiah in light of both its place in historical Christian understandings and contemporary academic scholarship. When appropriate, differences between the traditions of Jewish and Christian readings of the text will be highlighted. While English shall be the primary version used, critical Hebrew sources will be utilized where possible. (3 hrs) Offered on demand.

#### OT 408 JEREMIAH

A systematic study of Jeremiah's life and prophecies against the political, social, and religious background of the end of the seventh and the beginning of the sixth century B.C. in Israel. (3 hrs) Offered on demand.

#### **OT 410 APOCALYPTIC LITERATURE**

This class examines the meaning of apocalypse, and the rise of the apocalyptic movement in Judaism. Special attention will be given to the apocalyptic elements of Isaiah, Daniel, Ezekiel, Joel and Zechariah as well as an examination of the cultural-rhetorical aspects behind each text. (3 hrs).

#### **OT 490 INDEPENDENT STUDIES IN OLD TESTAMENT**

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### **PHYSICAL EDUCATION**

#### **PE 102 MARTIAL ARTS**

#### **PE 102 PHYSICAL EDUCATION / HEALTH**

This course emphasizes team sports composed of calisthenics, group games (such as basketball, volleyball, badminton, and archery), and other activities to help keep the body in condition and the mind alert. (1hr) Spring.

#### **PE 202 CONTEMPORARY HEALTH ISSUES**

This course focuses on personal hygiene and contemporary health issues. (1 hr) Spring.

### **PHILOSOPHY**

#### **PH 102 INTRODUCTION TO PHILOSOPHY**

Introduction to the problems, terminology, and methodology of philosophical inquiry. Selected readings will be used to illustrate the problems of knowledge, being, action, and value. (3 hrs) Spring.

#### **PH 402 CHRISTIAN ETHICS AND THE BIBLE**

The first half of this course contrasts Christian ethics with ethical systems and then seeks to construct a Christian theology of the moral life. In the second half, application of this Christian moral theology is made to social existence and issues. Course work is based on scripture. (3 hrs) Spring.

#### **PH 305 LIBERATION ETHICS**

#### **PH 404 FILM AS GENRE OF THEO/ETHICAL REFLECTION**

### **PSYCHOLOGY**

#### **PY 101 INTRODUCTION TO PSYCHOLOGY**

An introductory course dealing with scientific methods in psychology, interpersonal processes, abnormal behavior, biological foundations of behavioral principles, motivation, learning, sensation, perception and other topics. (3 hrs) Fall.

**PY 210/ (OT 210) THE BOOKS OF RUTH AND ESTHER: WOMEN'S PSYCHOLOGICAL DEVELOPMENT**

The biblical stories of Ruth and Esther will be used to understand the psychological continuity between personal problems and growth of the ancient narratives of women during biblical times and lives of women today. Viewed through a feminist/womanist lens, we will look at the importance of friendships and sisterhood to women. We will also examine the ways that these stories can be used to provide useful tools in the ongoing struggle of wholeness and dignity in African American women today.

**PY 303 HUMAN GROWTH & DEVELOPMENT**

A study of the principles of growth and development of the individual from later adolescence to senescence; with emphasis on the biological and psychological needs and the environmental influences affecting their development and relationship to others. (3 hrs) Offered on demand.

**PY 305 PSYCHOLOGY OF THE BLACK MALE**

This course is designed to allow students to explore the meanings of manhood and the various constructions of masculine identity in America in the 21st century. This course examines current psychological theories on Black men's mental health and well-being.

**PY 308 THEORIES OF PERSONALITY**

A survey of the various theoretical and experimental approaches to the development of personality. Attention will be given to the development of normal and deviant behavior patterns, and to biological, psychological, and sociological bases for behavior disorders. (3 hrs) Offered on demand.

**PASTORAL STUDIES**

**PS 101 INTRODUCTION TO CHRISTIAN MINISTRIES AND MISSIONS**

This study will explore the Biblical and community models for Christian ministry and mission. (3 hrs) Fall.

**PS 103 FOUNDATIONS OF VOCATION/LIFE CALL** This course investigates the spiritual, psychological and social precedents to the students chosen vocation and life call. Emphasis will be placed upon modalities that locate the passion and purpose of students through biblical insights, self-assessment and narrative examination, with special attention being given to gender specificity, and socio-cultural competence as indicators of vocational aptitude.

**PS 104 FOUNDATION OF VOCATION AND LIFE CALLING**

This course investigates the spiritual, psychological and social precedents to the students chosen vocation and life call. Emphasis will be placed upon modalities that locate the passion and purpose of students through biblical insights, self-assessment and narrative examination, with special attention being given to gender specificity, and socio-cultural competence as indicators of vocational aptitude.

**PS 301-302 HOMILETICS**

This two-part course will examine theologies and methods of sermon development and preparation. The class will enhance skills in the use of images/metaphors/illustrations, and in understanding

narratives and plots as meaningful sermonic tools. The methodological approach for these classes will be preaching as Witness or as a Herald. (3 hrs/3hrs) Every year

#### **PS 303 BIBLICAL FOUNDATIONS FOR CHRISTIAN WORSHIP**

Study of the basis and structure of communal worship in the Christian tradition. Survey of the history of Christian worship, its biblical, theological, and psychological roots, and various means of expressing worship. Attention will be given to the Biblical and theological framework for planning and conducting worship services. (3 hrs) Fall.

#### **PS 307 PASTORAL MINISTRY AND ADMINISTRATION**

Investigation of the role and function of the ordained minister, including leadership styles and skills. Attention will be given to the pastor's self-understanding, call, relationship to the church and the community, the various ministerial and administrative tasks and resources. (3 hrs) Fall.

#### **PS 402 PASTORAL CARE**

This course explores counseling theory and practice. Offered periodically. Spring. (3 hrs)

#### **PS 415 AFRICAN AMERICAN SPIRITUALITY**

This course examines African spirituality, ubuntu, and the Black Church traditions, including Howard Thurman, Jeremiah Wright, Flora Wilson Bridges, Emilie Townes, Barbara Holmes, James Forbes, Renita Weems and others. (3 hrs) Fall or Maymester.

#### **PS 490 INDEPENDENT STUDIES IN PASTORAL STUDIES**

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

### **SOCIOLOGY**

#### **SO 112 INTRODUCTION TO SOCIOLOGY**

An introduction to some sociological concepts and methods of sociological analysis. Topics include stratification, race and ethnic relations, social change, socialization, and the major social situations-- the family, the political and economic orders, religion and education. (3 hrs) Spring.

#### **SO 301 SOCIAL PROBLEMS**

This is a practical theology application course, designed to explore systems and structures of injustice and oppression along with effective models for prophetic witness and action. We will examine a wide range of issues, including race, class and gender, addiction and recovery, the criminal justice systems, victims and restorative justice, housing policies and homelessness, poverty, children and welfare policies, domestic violence, health care, public education, globalization and immigration policies (3 hrs) Fall. Every year

#### **SO 302 FOUNDATIONS OF PEACEMAKING**

“Conflict is a way of life...but violence doesn't have to be.” (from Alternatives to Violence)  
Foundations for Peacemaking will create a biblical, theological and sociological framework for analyzing conflict including the exploration of power and struggle, structural and systemic violence,

nonviolent direct action, transformative justice, conflict mediation and reconciliation. The class will be participatory, experiential, and interactive and will require openness and critical thinking. We will spend time in community immersion, practical skill training, and group work. There is no prerequisite.

#### **SO 309 CRIMINAL JUSTICE SYSTEM**

Offers a sociological and theological analysis of the criminal justice system with a special focus on the impact of the criminal justice system on communities of color and on those who are impoverished. Taught inside the prison, with half of the students coming from ABC and the community and half from within the prison. Collaboration created to redefine prison ministry from the inside out through partnership with those most directly impacted by the system. Explores possibilities for re-entry and for congregational involvement in prison ministry. (3 hrs) Fall.

#### **SO 400/ (PE 302) SPIRITUALITY AND MEDICINE HEALTH AND SPIRITUALITY**

#### **SO 406 GROUP DYNAMICS**

An examination of interpersonal relationships in social situations. Among the problems to be considered are: determinants of group behavior, actor's definitions of the situation, types of interpersonal strategies, the construction and elaboration of "fronts," empathy, role-taking, and the imputation of motives. Role-playing is used extensively for illustration. (3 hrs) Spring. Even years.

### **THEOLOGY**

#### **TH 102 SURVEY OF CHRISTIAN DOCTRINES**

This course examines the biblical and theological framework of Christian doctrines. (3 hrs) Fall.

#### **TH 204 INTRODUCTION TO THEOLOGY**

Equips students in the basic terms of theology, as well as preparing them to write academic theological essays and use biblical reference materials. This class is pre-requisite for TH 302 Systematic Theology. (3 hrs)

#### **TH 301 SYSTEMATIC THEOLOGY**

A systematic study of the historically established principal doctrines of Christian orthodoxy, including revelation, atonement, the triune God, Christology, theological anthropology, pneumatology, ecclesiology and eschatology. Prerequisite TH 204. Every year (3 hrs)

#### **TH 303 MLK, GANDHI & THURMAN**

This course will survey the life and thought of Howard Thurman, Mohandas K. Gandhi and Martin Luther King, Jr. and their respective visions of God and humanity. In addition, special attention will be paid to the social influences that shape their understanding of the role of religion in the transformation of persons and society. The course will culminate with an examination of the contemporary relevance and legacy of nonviolence.

#### **TH 305 SPORTS AND RELIGION**

This course examines possible relationships and intersections between sports and religion. The course will primarily take a Christian perspective but will also incorporate some perspectives from the

sociology of religion. The course will also incorporate films based on sports..)

#### TH 401 COMPARATIVE RELIGIONS

Comparative Religions is a course that studies Christianity along with 4 major world religions and several other religions to determine, discuss, and better understand their points of similarities and differences.

#### TH 400/(MPS 505) THEOLOGIES OF LIBERATION

This intermediate three-credit online course is designed to develop a critical understanding of the methods, sources, commonalities and differences of the various forms of liberation theology that emerged across the globe in the 20<sup>th</sup> century. It will provide an overview of writers of varying contexts who take moral evil seriously and who work to address “human oppression in light of biblical teaching.” We will interrogate the norms of these contemporary theologies by emphasizing the relevance of liberation to constructive approaches to ministry, e.g. the Black church dealing with the HIV/AIDS crisis. This course is taught with a commitment to justice as such we will claim ownership of our assumptions and strive for intellectual growth and change.

#### TH 405 BLACK, WOMANIST AND LIBERATION THEOLOGIES

An in-depth study of major Black Christian thinkers in American, particularly the thought of James Cone and Martin Luther King, Jr. Also attention will be given to other liberation theology, e.g., Third World theology and other writers who address human oppression in the light of biblical teaching. (3 hrs).

#### TH 408 THINKING THEOLOGICALLY

This course serves as an introduction to the approach to theological thinking and learning. We will deploy a theological model that attends seriously to the pluralistic contexts in which theology is done, to the person doing the theology, to the resources of the students’ traditions, and to our deepest theological values. (3 hrs).

#### TH 409 PHILOSOPHIES OF RELIGION

A critical engagement with the various approaches to the general description of human religions within the academic discipline known as "Philosophy of Religion," from its 18th century origins to the present day. Use of literature, primary texts, and historical sources to create dialogue will be emphasized. (3 hrs) Every Fall.

#### TH 410 PERSON AND MINISTRY OF THE HOLY SPIRIT

A survey of the history and various perspectives/ positions relative to the development of the orthodox (Nicene-Constantinoplean) doctrine of the Holy Spirit. Lectures and discussions will be given on many of the New Testament passages concerning the “gift” and “gifts” of the Holy Spirit. (3 hrs).

#### TH 490 INDEPENDENT STUDIES IN THEOLOGY

Studies in specialized areas as selected by the student and approved by the supervising professor. (1-3 hrs)

---

## MEMBERS OF THE ABC FAMILY

---

### EXECUTIVE ADMINISTRATION

Office of the President

**Forrest E. Harris, Sr., D.Min.**

President and Professor of Ministry, Theology and Black Studies

**Renita J. Weems, Ph.D.**, Academic Vice President and Professor of Biblical Studies B.A., Wellesley College, M.Div., Princeton Theological Seminary; Ph.D., Princeton Theological Seminary

### Executive STAFF

**Joyce Acklen**, Chief of Campus Operations

**Clara Williams, M.P.S.**, Chief Finance Officer

### Staff

**Vincent Campbell, M.Div.**, Associate Dean

**Cherisna Jean-Marie, M.Div.**, Interim Director of Library Services

**Mitiz Spring**, Executive Assistant to the President

**Pam Tabor**, Registrar and Admissions Officer

**Kenya Tuttle, M.T.S.**, Administrative Assistant in Academic Affairs & Vibrant Ministries

**Tanaka Vercher**, Director of Financial Aid

### FACULTY

**James A. Armour, M. Ed.**, *Instructor in Developmental Studies*

B.A., Lane College; M. Ed., Tennessee State University

**Jewell Brazelton, Ph.D.**, *Professor in Behavior Sciences and General Studies*

B.S., Tennessee State University; M.S.W., Washington University; Ph. D., University of Chicago

**William F. Buchanan, D. Min.**, *Adjunct Professor of Bible and Pastoral Studies*

B.S., Bethune-Cookman College; M.Div., Morehouse School of Religion; and D. Min., United Theological Seminary

**Vincent K. Campbell, M.Div.**, *Associate Dean and Associate Professor in Pastoral Studies*

B.A., American Baptist College; M.Div., Vanderbilt University; D. Min. candidate, Interdenominational Theological Center

**Kevin Carroll, Ph.D.**, *Adjunct Professor in Music Education*

B.A. Drake University; M.Ed., Tennessee State University; D. Mus. A., University of Memphis.

**Arthur F. Carter**, Adjunct Instructor in Religious Studies

B.A. Wake Forest University; M.A., University of Manchester; M.Div., Colgate-Rochester University; ABD., Vanderbilt University.

**Anita Corder, M.A.**, *Instructor in General Studies and “A More Excellence Way” Resource Learning*

B.A., Tennessee State University; M.A. (Reading Specialist) Tennessee State University

**Hilda Davis-Carroll, Ph.D.**, *Adjunct Professor in Pastoral Studies*

B.A., Eastern Michigan University; M.T.S., Vanderbilt University Divinity School; Ph.D., Vanderbilt University

**Febbie Dickerson, M.A.**, *Instructor in Biblical Studies*

B.A., University of Georgia; B.A., Beulah Heights Bible College; M.Div., Vanderbilt University; ABD, Vanderbilt University.

**Martin L. Espinosa, M.T.S.**, *Instructor of Religious Studies*

B.A., American Baptist College; M.T.S., Vanderbilt University Divinity School

**William Hardy, D. Min.**, *Adjunct Professor in Religious Studies, Instructor in Philosophy*

B.A., Central State University; M.A., Johns Hopkins University; M.A., Bowling Green State University; M. Div., Vanderbilt University Divinity School; D. Min., Drew University

**Forrest E. Harris, Sr., D. Min.**, *President and Professor of Ministry, Theology and Black Studies*

B.A., Knoxville College; Th.B., American Baptist College; M.Div. and D. Min., Vanderbilt University

**Asha Hunter, M.Div.**, *Instructor in Math and General Education*

B.A., Kentucky State University; M.Ed., Peabody College at Vanderbilt; M. Div., Vanderbilt University Divinity School

**Jocelyn Johnson, Ph.D.** *Adjunct Professor in Religion*

B.S. Carnegie Mellon University; M.Div., Howard University; Ph.D., Howard University

**Brandon M. McCormack, ABD**, *Adjunct Instructor in Religion*

B.S., University of Louisville; M.Div., Southern Baptist Seminary; M.A., Vanderbilt University; ABD, Vanderbilt University.

**Monique Moultrie, Ph.D.** *Adjunct Professor in Ethics*

B.A., Duke University; M.T.S., Harvard Divinity School; Ph.D. Vanderbilt University

**James A. Scandrick, M.A.**, *Instructor in Black Church Music/Associate Professor of Music /Black Sacred Music*

B.S., Fisk University; M.A., Tennessee State University; and M.A., University of Tennessee

**F. Keith Slaughter, Th.D.**, *Faculty Chair, Masters in Pastoral Studies Program*

B.S. Tuskegee University; M.Div., Morehouse School of Religion (ITC); Th.D., Interdenominational Theological Center

**Roslind Vance, M.A.**, *Instructor in Business & Computer Science*

B.A., Tennessee State University; M.A., University of Alabama.

**Renita J. Weems, Ph.D.**, *Academic Vice President and Professor of Biblical Studies* B.A., Wellesley College, M.Div., Princeton Theological Seminary; Ph.D., Princeton Theological Seminary

**Janet L. Wolf, M.Div.**, *Associate Professor of Church Vocations, Bible and Theology*

B.A. and M.Div., Vanderbilt University

**Maxine Woodhouse, M.S.**, *Adjunct Instructor and Chair, Resource Learning & Development*

B.A., Michigan State University; M.S., Tennessee State University

## **BOARD OF TRUSTEES**

Rev. Dr. J. H. Flakes\*, Chair Rev. Dr. Calvin Butts  
Columbus, Georgia New York, New York

Rev. Dr. Julius Scruggs\*, Vice Chair Rev. Dr. Lawrence Kirby\*  
Huntsville, Alabama Racine, Wisconsin

Rev. Dr. Walter Malone\* Rev. Samuel Hale  
Louisville, Kentucky Springfield, Illinois

Mr. Frank Davis\* Dr. Susie McClure  
Nashville, Tennessee Nashville, Tennessee

Rev. Henry Fuller, Jr. Rev. Dr. Wilma Johnson  
Flint, Michigan Detroit, Michigan

Rev. Dr. John Rouse Rev. Dr. Kelly Miller Smith, Jr.  
East St. Louis, Missouri Nashville, Tennessee

Mr. Charles B. Taylor Dr. Albert G. Berry  
Chicago, Illinois Nashville, Tennessee

\*Executive Committee

## **ALUMNI ASSOCIATION**

The Alumni Association is comprised of all graduates of American Baptist College. Its purpose is: to encourage, develop, and maintain a continuing bond of friendship among the alumni; to encourage its members to develop their abilities to the fullest; to organize and mobilize the collective strength of the alumni in support of the school; and to cooperate with the College in suggesting and carrying out programs designated to effect the continued progress, growth, development, and welfare of their Alma Mater.

## **ALMA MATER**

We love thee, Alma Mater, the school we cherish so.  
The world will read thy data where ever we may go  
Thy words we'll never alter,  
We'll never, never falter in showing forth thy faithfulness, A.B.T.S.  
The world will praise thy students where ever they may go  
Thy walls have made them prudent because they love thee so.  
They'll ne'er forget the pleasures, the care and precious treasures  
Of all thy love and righteousness, A.B.T.S.  
The mem'ry of thy teachers shall linger in our hearts.  
The words of all thy preachers shall battle Satan's darts.  
We'll honor thee forever, forsake thee never, never,  
For'er we'll sing thy blessedness, A.B.T.S.

---

EQUAL OPPORTUNITY INSTITUTION Catalog of American Baptist College  
Entered as second-class matter at Nashville, Tennessee, Volume 60 / December 2011  
January 4, 1948, under the Act of August 24, 1912