



Bachelor of Arts in Behavioral Studies Degree Program

Student Name: _____

The Academic Teaching Philosophy of American Baptist College

The goal of education at American Baptist College is to articulate intellectual performance in a way that prepares students to develop lives that are ready to be lived in human virtue and public service. Our educational curriculum synthesizes Christian-centered spirituality and higher learning of the humanities and social sciences that embodies justice performed through service.

Bachelor of Arts in Behavioral Studies Program Description

The Bachelor of Arts in Behavioral Studies at American Baptist College is an interdisciplinary program based on the social, psychological and behavioral sciences. The program is designed to train students to understand behavior and solve societal dilemmas at the individual, family and community level. Graduates will be prepared to provide services to enhance personal and social well-being for individuals; promote healthy family and interfamily social development and interactions; and to advocate for healthy development and maintenance of groups and communities.

Student Learning Outcomes

American Baptist College is committed to ensuring its graduates obtain the knowledge and skills necessary to function as educated individuals, responsible citizens, and life-long learners who can communicate Christian values and lead their communities in the biblical tradition of justice seeking prophets.

Upon successful completion of the Behavioral Studies Program, students will be able to:

- Demonstrate an understanding of the role of the Behavioral Studies in a variety of social service settings.
- Examine current social issues and their impact on society, including substance abuse & dependence.
- Compare and contrast a variety of family systems
- Apply interpersonal skills in helping relationships, including crisis intervention and group dynamics.

- Apply case management skills, including documentation, assessment, treatment planning, and the ability to make appropriate referrals.
- Demonstrate the ability to adhere to professional, ethical standards, including confidentiality, sensitivity when working with diverse populations and responsibility for professional growth

A Bachelor of Arts degree in Behavioral Studies is highly valued in the following fields:

- Criminal justice
- Mental health facilities
- Children and youth agencies
- Inpatient and outpatient rehabilitation centers
- Hospitals
- Corporate employee-assistance programs
- Prevention and intervention centers
- Other social service agencies

Organization and Use of this Document

This document provides student with the necessary requirements to fulfill the curriculum for the Bachelor of Arts in Behavioral Studies. It is organized into four major sections that describe the following:

Section One- Enhancement Courses. Enhancement courses are not required and do not count toward a degree and are offered to assist students with developing and improving the fundamental reading, writing, math and study skills necessary to be successful in college. Students may take up to 30 hours of Enhancement Courses.

Section Two- Core Courses. Core courses are required and count towards the Bachelor of Arts degree. These courses are organized into six (6) core clusters: Humanities, Social and Behavioral Sciences, Math and Natural Science, Fine Arts and Modern Language, Foundation Studies and Electives. Students must complete 60 hours of Core Courses.

Section Three- Behavioral Studies Major Courses. The Bachelor of Arts in Behavioral Studies requires 30 credit hours of Behavioral studies major courses, 9 hours of Service Learning/Practicum courses, and 15 hours of elective courses. Students must complete 54 hours of Major Courses.

Section Four- Concentration Courses. Concentration courses allow the student to further opportunities to individualize his/her course of study through more focused learning in an area of interest ranging from Addictions, Mental Health, and Child Welfare. Students must complete 12 hours of Concentration Courses.

Total hours to complete for Bachelor of Arts in Behavioral Studies is 126 semester credit hours.

Student Name: _____

ENHANCEMENT COURSES
(Non-Credit)

These courses are optional, non-credit and do not count toward a degree. Students take up to 30 hours. Enhancement course numbers begin with the number “0” and end in “E”.

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Enhancement Courses

- BU 095E Computers A or B
- EN 070E Strategies for College Reading I
- EN 071E Strategies for College Reading II
- EN 098E College Writing I
- EN 099E College Writing II
- GS 010E Basic Math
- GS 020E Learning and Support Math

Student Name: _____

CORE COURSES
(60 Semester Credit Hours)

Core courses are required and count towards the Bachelor of Arts degree. These courses are organized into six (6) Core Clusters: 1) Humanities, 2) Social and Behavioral Sciences, 3) Math and Natural Sciences, 4) Fine Arts and Modern Language, 5) Foundation Studies and 6) Electives.

1.) Humanities Core Courses Cluster

A Total of seven (7) Humanities Core Courses are required in English (4 courses) and Introduction to Christian Faith (3 courses).

A. Four (4) English Courses= 12 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
EN 101	English Composition I (Required)			
EN 102	English Composition II (Required)			

English Core Courses (select two (2)):

- EN 201 Intro Literature
- EN 304 African, African American & Caribbean Literature
- EN 212 Fundamentals of Speech
- EN 310 Spiritual Autobiography

B. Three (3) Intro to Christian Faith Courses= 9 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
OT 101	Old Testament Survey (Required)			
NT 102	New Testament Survey (Required)			
TH 102	Survey of Christian Doctrine (Required)			

Student Name: _____

2.) Social and Behavioral Core Courses Cluster

A total of four (4) Social and Behavioral Core Courses are required.

A. Four (4) courses= 12 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
HI 101	Development of Western Culture (Required)			
PY 101	Introduction to Psychology (Required)			
SO 112	Introduction to Sociology (Required)			
CE 410	Sexuality and the Black Church (Required)			

- Can transfer History, Psychology, and Sociology courses only

3.) Math and Natural Science Core Courses Cluster

A total of four (4) Core Courses are required in Math, Health, Science, Business or Environment.

A. Two (2) Math Courses= 6 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Math Core Courses (select (2)):

- GS 202 Integrated Mathematics
- GS 210 Math and Personal Finances

B. One (1) Science Course= 3 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Science Core Course (Select (1)):

- GS 112 Issues in Science and Religion

Student Name: _____

C. One (1) Additional Math and Science Course= 3 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Science or Business Core Courses (select (1)):

- GS 312 Environmental Theology
- BU 200 Church Finance and Business Math
- BU 307 A or B Basic Computer

Can transfer Math & Science and Business & Computer courses only

4.) Fine Arts and Modern Language Core Courses Cluster

A total of two (2) Core Courses are required in Photography, Music, and Foreign Language

A. Two (2) Art and Language Courses= 6 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Any Art or Language Core Courses (select (2)):

- ML 101 Elementary Spanish
- BL 202 Intro to Biblical Languages and Principles of Exegesis
- BL 311 Elementary New Testament Greek
- BL 321 Elementary Biblical Hebrew
- ART 102 Photography and Art Appreciation
- CM 103 Intro to Church Music
- CM 205 Hymnology
- CM 250 Music Theory

Can transfer Language and Music Courses only

Student Name: _____

5.) Foundational Studies Core Courses Cluster

A total of two (2) Core Courses are required in Foundational Studies.

A. Two (2) Foundational Studies Courses= 6 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
PS 103	Foundations of Vocation and Life Call (Required)			
CS 322	Christian Service Internship (Required)			

- **CS 322 Christian Service Internship.** The Christian Service Placement offers students the opportunity to reflect and discuss vocational and theological questions necessary for effective leadership. It involves supervised hands-on experience (e.g., interning in a church, homeless or battered women's shelter, prison, social agency, school). Required for all students.

Behavioral Studies Foundational Course

A. One (Courses= 3 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute
BS201	Introduction to Behavior Studies			

Student Name: _____

BIBLE/THEOLOGY COURSES REQUIRED FOR BEHAVIORAL STUDIES
 (30 Credit Hours of Major Courses, 12 Credit Hours of Concentrations Courses, 9 Credit Hours of Service Learning Practicum and 15 Credit Hours of Upper Level Electives)

A. Behavioral Studies

A total of ten (10) Behavioral Studies Courses are required.

A. Ten (10) Bible/Theology Courses for Behavioral Studies Courses= 30 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

- TH 402- Women in the Bible
- TH406 – Black, Womanist and Liberation Theology
- TH207 – Theological Studies on Death and Dying
- TH204 – Introduction to Theology
- TH408 – Thinking Theologically
- TH209 - Theology of the Family
- TH205 - Foundations of Ethical Reasoning
- TH208- Practical Theology of the Christian Life
- TH312 - Theologies of Liberation
- TH317 – Contemporary Issues in Theology
- TH201 – Survey of Church History
- TH302 – Sports and Religion
- TH215 – Hip Hop Theology
- BS430 – Christian and Ethical Issues in Behavioral Studies

Student Name: _____

Service Learning/Practicum

A total of three (3) Service Learning/Practicum courses are required.

A. Three (3) Service Learning/Practicum Courses= 9 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

- CS211 - Service Learning I/Sophomore Level
- CS212 - Service Learning II/Junior Level
- CS411 - Practicum/ Senior Level (Addictions Study, Mental Health or Child Welfare)

A. Upper Level Electives

A total of five (5) Elective courses are required.

A. Five (5) Elective Courses= 15 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute

Students may choose any five (5) classes above the 100 level from any of the following ABC curricula:

- Leadership Studies Courses
- Religious Studies Courses
- Black Church Studies Courses
- Pastoral Studies Courses
- Community & Non-Profit Organization Courses

Student Name: _____

Behavioral Studies Areas of Concentration

Our program provides both theoretical and practical training for professional roles in three major areas of concentration.

- **Addiction Studies**

The Addiction Studies concentration recognizes the need for the chemical dependency professional to establish related competencies in other areas -- particularly that of mental health. The concentration increases job readiness through the addiction studies component.

- **Mental Health**

The Mental Health concentration provides a core of expertise and experience for students who wish to find employment in mental health clinics and centers immediately after graduation. Its addiction studies component increases graduates' job readiness.

- **Child Welfare**

The Child Welfare concentration provides students with the essential knowledge to address the problem of child maltreatment. The areas of abuse and neglect investigation, in-home services, out-of-home placement, adoption, and parenting education will provide job readiness in the Department of Children and Family Services.

Choose 12 credit hours within one concentration

Addictions Study Concentration

AS200 - Foundations of Addictions
AS201 - Drugs and Human Behavior
AS202 – Ministering to Addictive Behaviors
AS400 - Intervention and Prevention
CG301 - Group Dynamics
AS400 - Counseling Special Populations
CG401 - Special Issues Seminar

Mental Health Concentration

PY111 - Introduction to Psychology
BH 202 - Origins of Mental Illness
SO320 – Conflict Management/Crisis Intervention
SO206 – Sexual Violence in Church and Society
BS201 - Case Management
CG305 - Group Counseling
CG405 - Counseling Special Populations
CG410 - Special Issues Seminar

Student Name: _____

Child Welfare Concentration

SO201 - Introduction to Social Work

SO202 - Social Services to Children

CG301 - Counseling Methods

SO104 - Child, Family and Community Services

BS202 - Case Management in Human Service Agencies

CJ205 - Fundamentals of Criminal Investigation

Concentration-Addictions Study, Mental Health, or Child Welfare

A total of four (4) Concentration Courses are required in Addictions Study, Mental Health or Child Welfare

A. Four (4) Concentration Courses= 12 credit hours

Course Number	Course Title	Semester and Year	Final Grade	Transfer Credit or Substitute